

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

Based on the result of discussion of the research supported by the data that has been done, it can be concluded that the students actively participated in the class and showed interest and concern while reading the English text. They had fun when they were asked to come forward and write their chosen words on a board. The strategy also called for working in groups so that we could share ideas with friends. They were also able to infer the meaning of unfamiliar words based on the context of the text. They found that they did not need to skip unfamiliar words when reading English texts. They connected these words with surrounding words to try to determine their correct meaning. From this, we can conclude that the implementation of Vocabulary Self-Collection Strategy (VSS) can help teacher train students' comprehension. The teacher and most of the students gave positive feedback about the implementation of Vocabulary Self-Collection Strategy (VSS).

#### **B. Suggestions**

Based on the result of conclusion, the researcher would like to convey some suggestion for the teacher, students, and other researchers can be derived from the results, discussion and conclusions they are:

##### **1. Suggestions for teacher**

Teachers must apply correct strategies to student reading activities this makes it easier for students to understand the content of what they have help them achieve the learning goals they have achieved, absolutely. Teachers also need to adopt more strategies to enhance students' learning ability. Motivate while learning so that students initiative to learn English. Teachers have a duty to arouse interest in increase student interest in learning English by increasing teacher-student interaction. Teachers are also encouraged to

use supplemental media in their learning activities keep students from getting bored

2. Suggestions for students

Students are expected to be more actively involved in learning the results are even better. They should take the initiative and try to memorize more English vocabulary than they find or teachers teach them. Student it is also encouraged to practice translating the text based on the existing context read more and more English on your own.

3. Suggestions for other researchers

This result hopefully will help the other researcher to develop the important thing to student reading activities.