

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The focused problem in this research was to describe the perception of students toward the use of English movies to improve their listening skill. This objective was achieved by involving one whole class who are studying eighth grade of SMPN 16 Pontianak in the academic year of 2021/2022. In particular, the data from questionnaire illustrate on the students' perception on the use of English movies to learn English language. While, the data from interview describes their perception towards the use of English movies to improve their listening skills in particular.

The students perception of english movies to improve their listening skill had two side perception which is positive and negative. On the positive perception, students do like to practice thier listening skill by using English movies. Other than that, they also believe that this media of learning attracts their attention because it can provide knowledge about the language and this is an interesting media to practice listening skills. The students also believe that dialogues in the movie can be used in daily conversations and they feel happy practice their listening skill and get new knowledge by using English movies. While on the negative side, the students still found it difficult to listen to dialogues in the movie when the actors speak rather fast and they concluded that watching movies to learn English is a little bit wasted of time.

#### **B. Suggestion**

From the results of this study, the researcher would like to make some suggestions on using English movies to improve listening skills. Firstly, this research result can be used as a reference to implement the strategy in the classroom by the teacher since this finding describes the students' perception on how the use of English movies help them improve listening skills. Other than that, students can also use this finding as a reference on what way is the

best to use English movies to learn the language, particularly to help develop listening skills. Other than that, other researchers that find this issue fascinating can also use this research as a reference to conduct similar or further and deeper exploration into how the use of English movies can be used to improve not only listening skill but also other language skills, such as reading, writing and speaking.

There are some limitations this study and one of them is that this present study does not involve a large number of participants. Hence, the data may not be used to generalize to the whole population. For this, the researcher suggests to involve a bigger number of students in the future studies although this finding can still be a good reference for a small context of implementation. It is also suggested to develop a program of English meeting club in order to promote the language interest on students since mostly students are aware of the importance of English as an international language for their future.