ABSTRACT

Fitri Urmila Lailaturrohmah. 2016. The effectiveness of dictogloss method to teach writing skill (A Pre Experimental study at the tenth grade of SMA Darut Tauhid Sungai Raya Kubu Raya in the Academic Year of 2015/2016). Thesis: IKIP PGRI PONTIANAK.

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The purpose of this research was to find out whether or not the use of dictogloss is effective to teach writing skill at the tenth grade of SMA Darut Tauhid, Sungai Raya, Kubu Raya in the Academic Year of 2015/2016; and to find how significant is the effectiveness of dictogloss method to teach writing skill at the tenth grade of SMA Darut Tauhid, Sungai Raya, Kubu Raya in the Academic Year of 2015/2016.

This research is Pre-Experimental study with single pre-test and post-test design. The population of this research is the tenth grade of SMA Darut Tauhid Sungai Raya and the sample of this research is 40 students. The sampling technique used was purposive sampling. The technique of data collecting applied in this research was measurement technique. The measurement technique applied was writing test. The data were analyzed by using descriptive statistic and inferensial statistic through SPSS 20.

The findings in this research, shown that the use Dictogloss method has significant effectiveness for teaching writing at the tenth grade of SMA Darut Tauhid, Sungai Raya, Kubu Raya in the Academic Year of 2015/2016. It was proved by the significant the students' individual score increased significantly after given the treatment for three times through Dictogloss method. It can be stated that Dictogloss method can be used as a teaching method to help the students more active in teaching and learning process, especially in teaching and learning of writing skill and can develop their writing skills. Based on this findings, the researcher suggested English teacher should apply Dictogloss method to teach writing skill.

Key words: *Dictogloss method, Writing skill, Experimental study*