

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the analysis and discussion presented in the previous chapter, the researcher makes some conclusions. Both English teachers in SMP Nurul Islam Sungai Kakap still faced problems in implementing the scientific approach.

1. The teacher has carried out learning using the Scientific Approach which includes activities to observe, ask, collect information, associate, and communicate. However, the implementation of these activities has not been optimal, because Teachers have not been able to develop scientific activities effectively while students have not fully understood learning using scientific methods.
2. The teacher has carried out learning using the Scientific Approach which includes activities to observe, ask, collect information, associate, and communicate. However, the implementation of these activities has not been optimal, because Teachers have not been able to develop scientific activities effectively while students have not fully understood learning using scientific methods.
3. Strategies used by teachers to solve the difficulties in applying Scientific Approach are motivate the students to be more active in learning, give some stimulates example related to the material, give the comparisons of the recent material with the previous materials, and translate the difficult words found by the students.

## **B. Suggestion**

Based on the conclusion that has been explained before, the researcher would like to propose some constructive suggestions that will be directed toward the English teacher, the school, and other researchers. They are the following:

### **1. English Teachers**

For English teachers who face problems in implementing a scientific approach, it is essential for the teacher to improve /her effort in implementing it in classroom practice. The teacher is also required to fully understand the nature of the scientific approach and the purpose and how to implement each stage as expected in the curriculum 2013. They can look for other information from the internet, guidebooks, workshop and mass media.

In addition, the capability to design a task should be the concern of each English teacher during the teaching process as the study has confirmed that it has been one of the problems that might affect others. Creativity is also vital for the teacher to conduct meaningful and engaging teaching practice. As the curriculum is recently initiated the textbook in form of an eBook and other supplementary materials might not be fully provided by the government. The teacher is expected to use various media and techniques in order to attain the learning objectives.

Based on the researcher finding above researcher found that the teacher can practice steps in the scientific approach in process of teaching learning in the class. The teacher can use step scientific approach in the teaching class. The teacher can use step of scientific approach step by step, but the teacher can organize.

### **2. Schools**

In relation to the findings described in this study, it is recommended to the schools more pay the attention to facilitation needed to implement a scientific approach. The facilities are such as more projectors, good internet connection, and books which are appropriate with curriculum 2013.

Therefore, it will make both teachers and students easier in the teaching practice.

More and specific guidance in the training is very important to improve teachers' competencies. Specific guidance is referred to different treatments for each teacher based on the subject they teach. Since language teaching and learning is different from science, social, or junior high school competencies, it is needed for the teacher to know the different implementation of it.

### **3. The Other Researchers**

It is expected to the other researchers to conduct further studies. It might cooperate with more informants in order to enhance the generalizability and transferability of the finding of this study. It is also recommended that a similar study can be conducted at a different level of students such as junior high school context. It might be worth investigating as it may cover new findings of the implementation of the scientific approach. Teachers' ability in designing tasks is an interesting problem to observe more.

In relation to the duration of the research, further study is recommended to conduct for a long time to cover richer and explore more data. Longer observation may cover different topics and subject matter in the learning process so that the activities used by the teacher in serving the purposes of each stage of the scientific method might be variously discovered.