

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

The result is based on the questionnaire and interview analysis of students' self-confidence in speaking skill to the Tenth Grade Students of SMA N 1 Tumbang Titi. Five aspects factor influence students' self-confidence, like lack of confidence, lack of motivation, shyness, fear of making mistakes, and anxiety. The first factor influencing students' self-confidence is lack of confidence. As a result, students cannot speak English well in front of the class. The second factor is a lack of motivation. From the results, students try to find out how to improve their English accent. Students are most motivated to learn English, Students usually look for ways to learn English, such as taking English tutoring. Third factor is shyness, students are still afraid to speak English in a public place because they are still feel shy with people. The fourth problem is fear of mistakes. As a result, students still have difficulty and feel confused when they are missing words while speaking English. That's what causes students to be afraid to speak in English they usually prefer not to speak because they think that if they miss a word, the meaning will be conveyed wrong. The last problem is anxiety, from the results students not nervous when someone is speaking with them.

The most dominant factor causing the factor influencing of students' self-confidence in speaking skill is Fear of making mistake. The students agree that they Students agree if they are confused when they miss words in speaking. Some students still do not feel confident speaking English. This is one of the reasons why many students are confused when they speak English.

The researcher found several strategies used by the teacher namely conversation, task repetition, presentation and storytelling. Those strategies used by the teacher because those strategies easy to practice and based on handbook.

Besides, some students get difficulties to practice there are worry, shy, anxiety, and not confident to speak English. Although, the teacher often gave motivation to students can be self-confident in speaking. In addition, the teacher explained each strategy used to improve students' self-confidence in speaking English through the interview so that students can improve their self-confidence in speaking English because each student' have different abilities.

B. Suggetions

The results of this study are expected to provide appropriate contributions to the interests of individuals or institutions. So, the researcher underlines some practical suggestions for some communities as below:

1. For English Teacher

The researcher hopes that, after knowing the result of the thesis, the teacher can use many interesting strategies to attract students' attention and make them feel more confident in Speaking English.

2. For students

Students must study harder to speak English and must be more courageous and confident in speaking English. Students must learn to get used to using English in everyday life to increase their self-confidence.

3. Other researchers

Hopefully, the researcher can inspire further researchers to conduct further research on students' self-confidence problems in speaking class