

CHAPTER I

INTRODUCTION

A. Research Background

Everyone in this world needs communication skills to interact, negotiate, and express all their ideas when doing many things. Therefore, we can improve language skills by relying on communicative skills such as speaking, especially speaking in English. English is an international language that is used in almost all parts of the world. English is also one of the subjects that must be learned by students and it is very important for others to master. Being able to speak or communicate in English is also an added point in finding a job. Therefore, being able to speak the language, English, makes it easier for us to meet our needs and achieve the goal we want. However, at this time, many factors become obstacles for students and also others in improving their English skills, one of which is the lack of self-confidence of students and one's self. Based on (Aristy, Hadiansyah, & Apsari, 2019) defined speaking as the most important skill of all four skills because speaking is a tool for everyone to communicate with one another.

Speaking English is one of four skills (speaking, reading, listening, writing) that must be mastered when learning English. Speaking English is important in learning English. Speaking English is used to describe something, complain to others, communicate with others, give advice, stay in touch, giving announcements. In Learning English, Students can develop their talents and abilities by speaking English. Students who can speak English have the ability to compete in competitions that use the English Language. With English speaking skills, students can participate in various activities related to English languages such as English Debate competitions, English speech, and storytelling.

Self-confidence is one aspect that is needed and very important in speaking. With self-confidence, a person can easily do everything in social life with one another. (McPheat, 2010:14). Self-confidence can affect a person, whether they

have negative thoughts about themselves or they think positively about themselves. The importance of self-confidence is proven for students in the scope of school and society, especially those related to self-confidence in the form of positive relationships. By self-confidence, we mean the assessment that people form and maintain about themselves. It expresses an attitude of approval and indicates the extent to which individuals believe themselves to be capable, significantly successful, and worthwhile, which is expressed in the attitudes that individuals hold towards themselves. It is a subjective experience of behavior.

Many students feel reluctant to contribute in English classroom activities, especially in speaking class. Based on my Pre-observation Speaking English in the tenth grade of SMA N 1 Tumbang Titi is still low. There are only one or two students are active to speak in the class. The students are always silent when the teacher asks a question. The students are always silent when the teacher ask a questions. That's why the students are feel stuttering when the students want to answer the questions, because they are still afraid to make mistakes, embarrassed and not confidence to speak English. Usually, students feel not comfortable to speaking out because they do not have good confidence. British Broadcasting Corporation (2003), stated confidence is a very important element in learning to speak a language. Many learners worry that they are going to make a mistake, or that the people listening is not understand them. They always think about what people think when they speak. Good confidence is not only concerned with good pronunciation; the speaker has to communicate with the listener and make the listener understand the information being delivered by the speaker.

Many previous studies discussed students' self-confidence in speaking skills. For example, a study conducted by Markus Deli Girik Allo, and Arnovan Priawan (2019). The objective of the research was to find out whether or not describing people improve students' self-confidence in speaking skill by the second grade of SMK Kristen Makale which consist of 139 students and is divided into eight classes. The result of this research found that describing people could improve

students' self-confidence in speaking. It was proved by the mean score of the students in questionnaire one (Q1) is 67.88 (precisely self-confidence level and the students' mean score in questionnaire two (Q2) is 79.76 (medium self-confidence level). It means that the students had shown raising the self-confidence level from precisely into the medium after learning using describing people.

Another related study has been done by Diyan Febriyani, et al (2020). The purpose of the research is to find out the level of confidence and analysis score of students' confidence in speaking skills to eight grade MTs Al-Jihad Pontianak. All students of the eight grade class which consist 69 students. The result of the study can be concluded that in a manner general self confidence of eight grade MTs Al-Jihad Pontianak in Academic Year 2019/2020 has been particularly good more specifically can be described as follows. 1) The level of confidence of the eighth grade students' confidence in MTs Al Jihad Pontianak in the Academic Year of 2019/2020 namely having a fairly good level of confidence this is evident from the results acquisition of 62% included in the category quite good. 2).students' self-level scores in speaking skills to eighth grade MTs Al-Jihad Pontianak in Academic Year 2019/2020 is the result of confidence indicator items in can already have a pretty good confidence this can be seen from .some indicators, namely to ask questions in learning 57%, Expressing their own ideas 61%, Appreciating the opinions of others 59%, Working together 66%, Open to criticism 71%, Optimistic 54%, Daring to present 63%.

The previous studies above are examples for the researcher to get an idea about this thesis. The researcher interest in this thesis because this study is provide information about the factor that influence students self-confidence when speaking English. This thesis is very useful for teacher in school so that they can be used as references to provide motivation and more interesting English learning strategies, especially in speaking English. It is hoped that students can be motivated to be confident in speaking English in the next class. Therefore, researchers are

interested in conducting the thesis Entitled “The Analysis Of Students’ Self-Confidence In Speaking Skill”.

B. Research Questions

Based on the research background, the research question in this research is:

1. What are the factors influencing students in the tenth grade at SMA N 1 Tumbang Titi's confidence in speaking English in the academic year 2021/2022?
2. How the strategies are used to improve students' self-confidence for the tenth-grade students of SMA N 1 Tumbang Titi in the academic year? 2021/2022

C. Research Purposes

Based on the research questions, the purpose of the research is :

1. To find out the factors that influence students' confidence in speaking English in the tenth grade of SMA N 1 Tumbang Titi in the 2021–2022 academic year.
2. To find out the strategies to improve students’ self-confidence in speaking English to the tenth grade of SMA N 1 Tumbang Titi in the academic year 2021/2022.

D. Significances of the Research

Two benefits are expected from this study, they are as follows:

1. Theoretical Significance

This research can give specific knowledge about the factors that influence students' self-confidence in speaking skills and the strategies that are used to improve students' self-confidence.

2. Practical Significance

a. For the Teacher

After the teacher knows what the factors that can be a problem for students that affect the level of students self-confidence are, the teacher can provide informative input and the teacher can look for better strategies to increase students' self-confidence in speaking skills.

b. For the students

With support and encouragement from themselves and the teacher in the classroom, students can resolve their issues and build their confidence in their English-speaking abilities.

c. For Other Research

This research can help other researchers get a lot of information about students' problems if they want to do similar research.

E. Scope of Research

The scope of the research needs to be defined to get clarity on the research to avoid ambiguity and misinterpretation. There are two important things in the scope of research:

1. Research Variable

Variables are the initial basic material in a study, and researchers must study aspects of research very critically and carefully. These variables are related to objects, events, ideas, feelings, time, or other categories studied. If the variable is not well defined at the beginning of the study, errors also occur at the final stage. Therefore, variables are the labels given to the variance we aim to explain. Variables are crucial to the research process since how they are used or handled by the researcher could affect the type and direction of the study (Nwankwo and Emunemu, 2014).

Because this research is primarily concerned with analyzing students' confidence in the speaking ability of the tenth-grade students of SMA N 1 Tumbang Titi in the academic year 2021–2022, the variables in this study only employ one variable.

2. Research Terminology

The following definitions are provided to ensure uniformity and understanding of these terms throughout the study:

a. Speaking Skill

A Speaking ability is a capacity to state, articulate, and convey thoughts, ideas, and feelings to interact with people. Speaking has been cited as having major importance for human contact by Efrizal (2012) and Pourhosein Gilakjani (2016), who noted that people speak all the time and everywhere. Oral communication of ideas and messages is done by speaking. If we wish to motivate kids to speak English, we should model this behavior by using the language in everyday interactions.

b. Self Confidence

Self-confidence is a disposition that enables a person to form a favorable opinion of themselves, their surroundings, or potential scenarios they may encounter. It is evident that confidence plays a critical part in the learning process and other aspects of life in order to succeed in a goal. Speaking skills development and improvement depend on confidence. Kanza shares her perspective on confidence. According to her, "In general, confidence is a person's sense of trust and belief in his or her skills to perform things well" (Kanza, 2015: 24).

Kanza (2015) claims that self-confidence is one of the most important factors in improving speaking ability through presentation since it allows the speaker to express their viewpoints or ideas with clarity.

c. Tenth Grade Students of SMA N 1 Tumbang Titi

Tenth grade students of SMA N 1 Tumbang Titi in the Academic Year of 2021/2022.