

## CHAPTER V

### CONCLUSION AND SUGGESTION

This is the last chapter used to conclude this study. It presents the conclusions and some suggestions.

#### A. Conclusion

Based on the research findings that had been explained, the researcher concluded that. In teaching vocabulary mastery, Riddle game is one of the best techniques in teaching vocabulary. The used of riddle game to measure the students' vocabulary mastery is appropriate. Students will interest to guess the correct answer. It had been proved by the test that had been done by the students, and showed a significant improvement in each cycle. Besides, the students also showed a positive respond during teaching vocabulary mastery by Riddle Game Technique. It had been obtained from the qualitative and quantitative data analysis.

By using Riddle Game in teaching of vocabulary mastery, the students were so enjoyed, enthusiastic and interested in the teaching learning process. And the result of the score in each cycle is a significant, where the mean score of cycle 1 was 69,26 and cycle two was 80,23. It had obtained from the test (vocabulary test).

There was significant result to the students' vocabulary mastery in each cycles, it had been shown by the result of data analysis in qualitative and quantitative analysis that had been analyzed by the researcher after conducting the research. The result showed that the students' achievement in vocabulary mastery had been improved.

## **B. Suggestion**

Based on the results of the research, the researcher gives some suggestions as follow:

### **1. The Teacher**

From the result of this research, it is better for the teacher to used riddle game because learning vocabulary through game can make students feel just playing a game and learning vocabulary through game is learning by usng natural approach, beacuse they will not aware that they are in learning process that researcher applied in their class. It proven from the majority of students like to used this method and can help improve students' vocabulary in learning English. The researcher are expected to have more knowledge about this technique and can apply the method often time.

### **2. The Students**

The researcher taught used this technique, the students seemed interested and take more attention while the teaching and learning conducted the studets was easy to students were able to understand and easier memorize the words, because the students fun, enjoy and also make the students feel more independently to share about their idea. The researcher hopes that the students have the benefits from this technique in order have increase their achievement.