

## ABSTRACT

Losary, Selvia. (2022). **An Analysis Of Students' Anxiety Factors In Speaking English To The Fourth Semester** (A Descriptive Qualitative Research to Students of IKIP PGRI Pontianak In The Academic Year of 2021/2022). Main Supervisor: M. Iqbal Ripo Putra, M.Pd. Assistant Supervisor: Dian Shinta Sari, M.Pd. English Education Study Program, Faculty of Language and Atrs, IKIP PGRI Pontianak. This study aimed to determine the factors and ways in which students overcome anxiety in speaking English by students of the English Education Study Program of IKIP PGRI Pontianak in the 2021/2022 academic year. The number of samples as many as 34 students, the method used in this study is descriptive qualitative. This study used an online questionnaire and semi-structured interviews. Data were obtained through questionnaires and interviews conducted online via WhatsApp. The questionnaire is an adaptation and translation of the FLCAS (foreign Language Classroom Anxiety Scale) developed by Horwitz et al. (1986) distributed to 34 students in class B. morning of the fourth semester of the English Education Study Program, IKIP PGRI Pontianak, for the 2021/2022 academic year. Semi-structured interviews were conducted to several students who had been selected to conduct interviews. The research findings of this study, the English speaking anxiety questionnaire reported that 79.4% of students experienced moderate level of English speaking anxiety.

This study also shows that the factors that influence students' speaking anxiety are in the individual's anxiety of evaluating others, their fear of negative evaluations by others and their expectations that others will evaluate negatively. In conclusion, some students still suffer from speaking anxiety in English. The anxiety factor in public speaking is a type of shyness which is characterized by the fear of being anxious about communicating with others due to the inability to speak English and avoiding evaluative situations and the expectation that others will evaluate negatively. The findings showed that 79.4% of students experienced moderate level of speaking anxiety in English.

**Keywords:** Anxiety, Speaking