

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the problems that the researchers found in seventh grade students of SMP Nurul Islam Sungai Kakap. Instead the focus of this research is to analyzed students' ability to wrote used News Item Texts. Therefore, the used of News Item Texts in this studied is to analyzed the extent of students' understood in wrote used News Item Texts as learning medium.

From the results of observed carried out in stages, the researcher found an increase in students' understood of wrote, and an interested in students' wrote in learned English, as well as their own satisfaction as researchers because they could see firsthand about students' improvement in used News Item Texts as medium.

Based on the results that have been discussed in the previous chapter, the researcher explained that there was an understood of students in wrote and getting better at understood News Item Texts as medium in the learned process. from the results of the analysis carried out by the researcher, it was found that students also found it easy to write well, vocabulary and support details in the text and students also participated in the learning process. Based on the teaching and learning process, the students looked very enthusiastic in learning English, especially in writing skills. The students showed more motivation in learning. Students actively write in class. It can be concluded that news text as a medium can provide progress to students in writing skills. This is also supported by research conducted by Antonius Oktavianus (2019:39) which concluded that the use of news texts as media can help improve students' writing skills. Because news texts are information about events that are conveyed to other people, the events that are conveyed are usually unique, interesting events and news texts are also the right reason to attract curiosity about what is going on.

B. Suggestions

Based on the result of research findings in this research would like to give some suggestion for the teacher, the students and other researcher as well:

1. To English teachers:

- a. As an English teacher, a teacher suggested to communicate more actively with students so that students can feel the interaction between teacher and students.
- b. As an English teacher, a teacher suggested to provide an overview of the benefits of learning English, so that students are interested and enjoy learning English.
- c. As an English teacher, a teacher suggested to understand the character of the students in order to facilitate the learning process and can make it easier for a teacher to determine what type of media is appropriate to use to improve students' abilities in learning English, specifically in writing skills.

2. To students:

- a. The students are suggested to write more, so the students can improve their understanding in writing a sentence.
- b. The students are suggested to understand more about how to make good sentences in writing.
- c. The students are suggested to practice learning English so that it is easier to follow the learning process properly in order to achieve learning objectives.

3. To future researcher:

- a. The further researchers are expected to be able to understand the character of students before applying learning media.

The further researchers suggested to attempt to hold the same kind of research with different sample in used of news text as media in order to know whether this media can significantly to help the students ability especially in writing skill.