

ABSTRACT

Riskiyah, 2015. Improving Students in Monologue by Retelling Fables in the Academic Year 2015/2016.

The purpose of this research to find out how the use of retelling fables can improve students in monologue at the ninth grade students of MTs Nahdatul Athfal in the academic year of 2015/2016.

Techniques of data collection were observation and measurement. Then, tools for collecting the data were observation checklist table, field note, and speaking test. The form of this research was classroom action research. The participants of this research were consisted of 28 students of the ninth grade in MTs Nahdatul Athfal.

The research findings showed that retelling fables technique could improve students in monologue. It could be seen in the data of observation checklist table and field note which showed by students' attitude that has changed during teaching learning process. Then, the students' speaking test also improved. Where in the first cycle, students' mean score was 49.64 which was classified as poor. The students' mean score in the second cycle was 62.75 which was classified as average, and in the last cycle, the students' mean score was 73.64 which was classified as good.

The conclusion is that from these result, it proved that retelling fables technique was useful to improve students in monologue. Therefore, an English teacher should consider retelling fables for improving students in monologue.

Keywords : *Retelling fables, Classroom Action Research, Monologue.*

