

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on data analysis in general can be concluded that there are significant learning to use the firing line strategy against eighth grade students' reading comprehension in the material describing people, animal, and thing in MAS Assalam Pontianak. As a result of the formulation of sub-sub problems such research can be concluded that:

1. The average student learning outcomes before getting treatment by using strategy firing line in class X relatively unsuccessful. Evidenced by an average of 54.57 pertained fail. There are differences in the average posttest results in class X. It is proven by the results of $T_{Table} = 2,042$ and $T_{arithmetic} = 9,406$ ($9,406 > 2,042$).
2. There is a difference in students' reading comprehension after pretest and posttest. So it can be concluded from the reading comprehension of students after using the strategy of the firing line was higher than before using a strategy of firing line. There are differences in the use of the firing line on learning strategy describing people, animal, and thing in class X SMA Assalam Pontianak. Evidenced by the results of the effect size of 1.59 with the classified categories were so H_0 rejected and H_a accepted.

B. Suggestions

Suggestions can be delivered based on the results of this study are:

1. Teachers should be more creative use of strategies and methods so that the purpose of describing the material people, animal, and thing can be optimized and efficient in improving student learning outcomes.
2. Teachers should already prepare learning Implementation Plan (RPP) for the purpose of the lesson can be achieved. Teachers to be able to present the subject matter coherently by using firing line learning strategy in the field, so that the previous learning plan can be done well for each

meeting. Besides, teachers should more often use the strategy of learning this firing line so that learning outcomes can be better again considering the learning of English is

3. In order to improve the learning achievement of English reading comprehension to the students it is necessary to make efforts by using firing line strategy. The use of CIRC-type cooperative learning model in classroom learning can be done by: a) requiring teachers to use the firing line strategy in learning English; b) the school should provide the learning tools used to use the firing line strategy, and c) training the use of firing line strategy to all teachers.