

ABSTRAK

Penelitian ini bertujuan untuk mengetahui peningkatan hasil belajar dan motivasi siswa menggunakan media *flashcard* pada materi konsep dasar geografi di kelas X SMAN 01 Selakau Kabupaten Sambas. Metode penelitian yang digunakan adalah Penelitian Tindakan Kelas dan bentuk penelitian yang digunakan kolaborasi. Populasi penelitian ini adalah seluruh kelas X IPS dan sampelnya adalah kelas X IPS 2 sebanyak 35 siswa. Teknik pengumpulan data menggunakan teknik observasi, angket dan tes berbentuk soal esay, sedangkan alat pengumpulan data berupa panduan observasi, lembar soal esay, lembar angket dan dokumentasi. Hasil belajar tersebut menyatakan bahwa Siklus I mencapai rata-rata ketuntasan belajar klasikal 48,57% (Katagori Kurang) dan rata-rata hasil angket motivasi siklus I mencapai 64,60317% (Katagori Sedang) sedangkan hasil belajar siklus II mencapai rata-rata ketuntasan belajar klasikal mencapai 77,14% (Katagori Baik) dan rata-rata hasil angket siklus II mencapai 80,31746% (Katagori Tinggi). Berdasarkan hasil perhitungan dapat dibuktikan bahwa menggunakan media *flashcard* terdapat peningkatan hasil belajar dan motivasi siswa pada materi konsep dasar geografi di kelas X IPS 2 SMAN 01 Selakau.

Kata Kunci : Hasil Belajar, Motivasi, Media *Flashcard*

ABSTRACT

This study aims to determine the increase in learning outcomes and student motivation using flashcard media on the basic concepts of geography in class X SMAN 01 Selakau, Sambas Regency. The research method used is Classroom Action Research and the form of research used is collaboration. The population of this research is all class X IPS and the sample is class X IPS 2 as many as 35 students. The data collection technique used observation techniques, questionnaires and tests in the form of essay questions, while the data collection tools were in the form of observation guides, essay question sheets, questionnaire sheets and documentation. The study results stated that Cycle I achieved an average of 48.57% classical learning completeness (Less Category) and the average motivational questionnaire results in Cycle I reached 64.60317% (Currently Category) while the second cycle of learning outcomes achieved an average of completeness. classical learning reached 77.14% (Good Category) and the average result of the second cycle questionnaire reached 80.31746% (High Category). Based on the calculation results, it can be proven that using flashcard media there is an increase in student learning outcomes and motivation on the basic concepts of geography in class X IPS 2 SMAN 01 Selakau.

Keywords: Learning Outcomes, Motivation, Flashcard Media