CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results and discussion of research supported by data that has been carried out, this can be achieved because the researcher applies teaching procedures with a genre approach, explicit teaching and scaffolding to ensure students in general it can be concluded that the use of cartoons in teaching English is very good and helpful, in the process of learning English. So that cartoons play an important role in helping students to improve students' understanding skills in a material. This study suggests teachers to use cartoons to ensure students can learn English well. The development of students' abilities in students' vocabulary in learning English.

Teaching English to students through cartoon is a great way to bring your classroom activities to life and can also encourage students to learn English. This showed that the function of cartoon for students is very good in English learning. This process is one of the complements to teaching and learning for students as textbooks. Student learning outcomes after applying the use of cartoon in the teaching and learning process are very good and help students' In Learning English.

B. Suggestion

Based on the research results and conclusions, there are several suggestions as follows:

- 1. The village head must provide full support for educational programs in the village environment in order to advance the intellectual abilities of the village community through education.
- 2. A teacher should inspires the students in class by implementing the interesting teaching strategies in class.
- 3. Students are advised to use cartoons as an alternative learning resource that supports the learning process.

- 4. The results of this study are expected to be a reference for further research in the same field.
- 5. Cartoon as a media in learning english is one who could the teaching technique strategies and skills which is changing students learning style would be fun