

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The focused problem in this research was to describe the perception of second-year students toward the hybrid learning implementation in English Education study program of IKIP PGRI Pontianak and this was achieved by involving 33 students who are studying in the fourth semester at the study program. The concept of perception used in this study was adopted from a study by Aunurrahman, et al. (2019), which describes the aspects of perception (i.e., understanding, criticism, and suggestions). In particular, the data from questionnaire illustrate on the understanding of students towards the implementation of hybrid learning. While, the data from interview describes the students' criticism and suggestion towards the future implementation of hybrid learning.

The implementation of hybrid learning was found helpful by the students because it allows the university to conduct their teaching and learning activities, especially during the pandemic. Hybrid classes may not have a greater impact on their performance compared to fully online/offline classes. This, perhaps, was caused by how hybrid learning did not allow the lecturer to provide effective feedback for both offline and online audiences. As suggested by Paulus Ganovia (2022), some obstacles may occur in teaching learning activities of hybrid classes, including unstable internet connection and difficulty of lecturers adjusting their lesson to a hybrid class. The concept of hybrid learning allows two different groups (offline and online) of audiences to join, but the implementation may still lack in required facility on both students' and lecturers' end. Despite this, the implementation can still be improved in the future, especially if we consider potential benefits that hybrid learning can offer to all parties.

B. Suggestion

Since it may be the first time for universities (including IKIP PGRI Pontianak) to implement hybrid learning in their teaching and learning activities, there are some suggestions that can be made based on the findings of this research. As several relevant studies mentioned previously, it is very important to add systematic planning and evaluation/assessment stages to the model of hybrid learning used in the implementation at institutional level. This later on can benefit English Education Department of IKIP PGRI Pontianak as an educational institution that focuses on educating and training future English teachers. Other than that, this research can be used as a reference to plan and evaluate whether hybrid learning method is suitable for students' needs, especially on how it impacts their performance in learning and how they perceive their participation in hybrid classes. Finally, the results of this research can be used as a reference for the condition in implementation of hybrid learning method.