ABSTRACT

Pradiptha, Priti Citra. (2022) *"Students' Perceptions of Implementation of Hybrid Learning"* (A Descriptive Study to Students of English Education Study Program at IKIP PGRI Pontianak in The Academic Year of 2022) Main Supervisor: Desi Sri Astuti, M.Pd. Assisstant Supervisor: Ageung Darajat, M.Pd. A Thesis of English Education Department, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2022.

This research aimed to describe the Students' Perceptions of Implementation of Hybrid Learning at IKIP PGRI Pontianak. Perception in this study used the concept of perception theory proposed by Aunurrahman et al., 2019. This concept includes 3 indicators, namely understanding, criticism, and suggestions. The understanding have 3 aspect, namely students awareness, students perception, and students impact of perfomance. The data taken in this study uses this perception concept to achieve the research objectives. This research used a descriptive qualitative approach. To obtain the data, the researcher used indirect communication techniques and direct commmunication techniques, there were questionnaire and interviews as tools of data collection. The subject of this research was Second-Year students of IKIP PGRI Pontianak. To analyze the data, researcher use a decriptive statistics from the results of questionnaire and thematic analysis from the results of interview. The implementation of hybrid learning was found helpful by the students because it allows the university to conduct their teaching and learning activities, especially during the pandemic. Hybrid classes may not have a greater impact on their performance compared to fully online/offline classes. This, perhaps, was caused by how hybrid learning did not allow the lecturer to provide effective feedback for both offline and online audiences. As suggested by Paulus Ganovia (2022), some obstacles may occurr in teaching learning activities of hybrid classes, including unstable internet connection and difficulty of lecturers adjusting their lesson to a hybrid class. The concept of hybrid learning allows two different groups (offline and online) of audiences to join, but the implementation may still lack in required facility on both students' and lecturers' end. Despite this, the implementation can still be improved in the future, especially if we consider potential benefits that hybrid learning can offer to all parties.

Keywords: *Students Perceptions, Hybrid Learning, Second-Year Students, and The Implementation.*