CHAPTER 1

INTRODUCTION

A. Research Background

English is becoming a more important part of our daily life in the modern world in many different ways. Students must grasp English, particularly speaking abilities, in order to communicate with people all over the globe. Speaking is described as oral communication that takes place in a two-way conversation between the speaker and the listener and calls for both productive and productive speaking abilities (Mandasari & Aminatun, 2020; Oktaviani, nd). Although it is a foreign language in Indonesia, very little everyday conversation is conducted in English. There are restrictions on competence examinations, and English is solely used in the classroom. However, since it is a subject that is covered at every grade level, there is a difficult clash between its objectives and what is happening in the speaking class. For many pupils, speaking is a difficult skill to master. First and foremost, youngsters continue to talk with poor, unsatisfactory, and below-average proficiency.

The use of technology to study English has become commonplace. The requirements was be met, and learning enthusiasm was rise as a result. The internet is one piece of technology that has become standard in collegiate life. Student achievement has grown as a result of internet usage. It provides several opportunities for lecturers to use technology to improve student performance in the classroom. The Internet has evolved beyond just a fundamental medium and now enables people to create content. It has evolved into a new ecosystem that supports beneficial learning strategies including group projects, peer evaluation, and other cutting-edge applications. YouTube is one of the online tools that supports creative educational activities. Early in the twenty-first century, when students started spending more time with audio-visual content than with written material, YouTube use became popular.

YouTube is a popular and well-liked website among the general population. People use YouTube to watch movies, listen to music, watch tutorials, check the most recent news, get information, and simply for amusement. According to Sianipar (2013), YouTube serves as a database for popular social media video material and a source of a variety of information that is highly beneficial. Since the videos are entertaining to watch, many students utilize YouTube as a platform for their studies. Each film may be accessed and watched several times. YouTube is adaptable because viewers may access it whenever and wherever they want. Since animated videos are seldom seen on other websites or apps, there are a lot of them accessible to view. A search option for videos and information about live videos are available on YouTube. YouTube is made to be a highly popular video-sharing platform, particularly with the younger generation, and even a platform for knowledge exchange in the contemporary digital age. The majority of the younger generations regularly utilize YouTube. According to Kabooha and Elyas (2018), YouTube has a significant influence on pupils' vocabulary growth. YouTube aids in the study of English at school. The English language proficiency of pupils is improved by YouTube, including their reading, writing, listening, vocabulary, and pronunciation abilities.

This research set out to find out how students felt about using YouTube channels in academic speaking classes. Many international educators and academics, including Clifton & Mann (2011), Duffy (2008), Fralinger & Owens (2009), Burke & Snyder (2008), Jafar (2012), Ors, et al., have acknowledged the widespread usage of websites in education (2016). They discovered that YouTube had a favorable effect on students' academic success, desire to study certain courses, and other factors.

Based on the above mentioned phenomenon, the researcher is looking into how students perceive their speaking abilities and is working on a study titled "Students' Perception of the Use of YouTube as a Learning Media to Learn Speaking Skill."

B. Research Question

This study aims to answers a seemingly simple question, as follows:

What are the perception of students in using YouTube for learning English?

C. Research Purpose

Based on previous research questions, this study aims to explore:

To find out the perception of students in using YouTube for learning English.

D. Significance of the Research

A successful study should offer significant advantages and impacts for the topic under investigation, the environment, knowledge, and future research. From the theoretical and practical perspectives of this investigation, two conclusions are drawn. There are two implications of the research in this case, namely;

1. Theoretically Contribution

The theoretical contribution of the study's final findings is anticipated to be incorporated into the practice and learning process, particularly to learn how students at IKIP PGRI Pontianak perceive the use and function of YouTube in supporting English learning, which serves as additional information for readers and students. Students can effectively use technology and have a positive attitude regarding using YouTube. This study also hopes to serve as a resource for IKIP PGRI Pontianak students who do research on the subject of YouTube's potential as a learning aid.

2. Practically significance

a. To the learners

The study's findings are meant to inspire learners to learn English since it was be necessary for their future employment and because they can utilize YouTube to continue their English education outside of the classroom.

b. To The Lecturer

Since social media is thought to offer many advantages for improving students' language skills, the research hopes that English Lecture was incorporate YouTube in their English classes. The results of the research are also intended to provide information and recommendations for Lecture. The explanation of the students' replies in this study is also anticipated to worry teachers who desire to use YouTube as a medium for English language instruction.

c. To the other researcher

In order to conduct future research that focused on specific skills and social media, the results of this study are intended to provide information and knowledge regarding students' perceptions of using social media for English learning. The researcher also hopes that they was learn something from this investigation.

E. Scope of the Research

The researcher has specified the research's scope in order to make it clear what it was covered. The two main areas of research are terminology and research variables.

1. Research Variable

A type or attribute of a person or an organization is a variable that researchers can measure or observe (Creswell, 2012). As a result, the focus of this study is on how single students perceive using YouTube as a learning tool to develop their speaking abilities.

2. Terminology

a. YouTube

One of the alternative media techniques to help kids with their speaking abilities is YouTube. Users of YouTube can submit videos, comment on videos, subscribe to other users, and search through a variety of videos. It is believed that pupils may gain inspiration for speaking from a real context after seeing YouTube-based videos. Speaker

to give students the chance to engage in extensive, intensive, interactive, responsive, and imitative work.

b. Speaking skill

Speak refers to saying words, talking about something, engaging in discussion, using words to address someone, etc. Based on the definition given above, it can be inferred that speaking is a skill that is useful for communicating with others directly in a second language or a foreign language. People communicate for a variety of reasons.

c. Students' Perception

In the world of teaching and learning, a student's perception can be defined as their capacity to defend their own views and distinguish them from the research being discussed in class. This is important because teachers, lecturers, and instructors must take students' preferences into account before developing teaching materials and lessons. In addition, instructors must take into account students' past knowledge, even though doing so can be difficult for lecturers. When teachers create test questions, they use the same procedure.

d. Perception

According to Unumeri (2009:18) "the perception is defined in accordance with the opinions and views of someone". Perception is what people opinion in their brains. If they think positive, their perception of something was be positive. And then if they have negative thinking, their perception also was be negative.