

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research had been done to improve students' vocabulary mastery through blindfold game with the eighth grade of SMP Negeri 2 Hulu Gurung in the academic year of 2021/2022. Based on the finding of the research, it could be concluded that:

1. The use of blindfold game in teaching and learning process could improve the students' vocabulary mastery. It can be seen from the result of the students test. The students showed the improvement from cycle 1 to cycle 2. Gradually the students score increased after being taught using the blindfold game. It can be seen from the mean score in the cycle 1 was 61.95 and the mean score in the cycle 2 was 80.86.

2. The use of blindfold game could improve the students' enthusiasm and motivation in teaching and learning process. It could be seen from the result of observation checklist and field note in each cycle. They showed progress in teaching and learning process in every cycle. In the cycle 1, students were still less active in participating in the learning process. But, in the cycle 2 they became more active. Furthermore, there was improvement from cycle 1 to cycle 2.

3. The use of blindfold game could improve students' scores on the vocabulary test which could be seen from cycle 1 students' scores were low with a mean score of 61.95 and then students' scores improve in cycle 2 with a mean score of 80.86.

B. Suggestion

1. For the Teacher

The teacher must be able to prepare methods, media, or strategies that are suitable for students. Preparing appropriate methods can encourage students' motivation and enthusiasm. In addition, the researcher suggests using the blindfold game to learn vocabulary, the researcher also suggests using the blindfold game method as a reference that can be used to teach students to learn English, such as speaking skill.

2. For the Students

Students can create their own blindfold game to be stored in classroom as their method while learning vocabulary or English skill. Students should learn more and harder in vocabulary mastery to be better. It would be better if they always practice. If they have a problem do not understand, then it is better to ask the teacher directly.

3. For the Other Researcher

The researcher hopes that other researcher can consider this research as a reference. In addition, the results of this study can be used to conduct further research. The method used in this research can also be used as other learning method, such as speaking skill.