

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This research was conducted to determine the teacher's strategy in teaching reading comprehension in online classes during the Hybrid Learning period at SMAS Karya Budi Putussibau, based on the discussion of this study, it can be concluded that all teachers have the same perception of strategies in teaching English. There are many strategies that can be used in teaching English, especially in reading comprehension, especially during the hybrid learning period during online and face-to-face (offline) classes. In this research, the teachers who became the respondent said that they used Think-aloud and QARs strategies because these strategies can help students who have not been able to find the main idea in the reading text and can help students understand the contents of the reading text. With this strategy, students can more easily understand the content of the reading and can find information and main ideas in the reading text, as well as improve their skills in reading comprehension.

#### **B. SUGGESTION**

##### **1. For English Teacher**

Teachers should try other strategies in teaching reading comprehension. To determine the ability of children in reading, both active and inactive.

##### **2. For Student**

During the teaching and learning process students must follow every step of the learning process well and try to prepare themselves before the teaching and learning process begins. Students are also allowed to ask the teacher what strategies are often used during the teaching and learning process if they do not understand.

### 3. For Readers

For readers, the researcher hopes that this research can be useful for all so that this research can be developed again by further researchers. And the researcher also hopes that the readers can give suggestions if there are things that are not quite right, both from the writing and the sentences in this study.

### 4. For Researcher

In this study, the researcher hopes that future researcher can conduct this research in a wider area. Further researcher can conduct research on teacher strategies used by an English teacher, such as reading, listening, writing, etc. in the teacher's teaching and learning process. Then the researcher also hopes that other researcher can find out more about the difficulty factor in learning to read. Thus, the results obtained can be useful for oneself and others and can be applied in a wide variety of fields.