CHAPTER I
INTRODUCTION

A. Background of Study

Language is a form of communication tool that plays an important role in human life. In the process of learning English as a foreign language in Indonesia, english subjects that are held in schools in are generally difficult to understand. Many students think that teaching English is boring. So that during the teaching and learning process many English subjects did not pay attention to the teacher's explanation. Many students think that English lessons are stressful so that students become tense and ultimately interfere with learning concentration.

Teaching and learning is an activity that has educative value, educational values color the interactions that occur between educators and students so that good social interactions are established (Dewi Kustanti, 2016). The problem in Parit Baru village related to learning English is that at the elementary school level, students have not received English subjects at school. Even though, learning English is very important. As a provision that students will use later for higher education levels so that they are no stranger to learning English. In addition, there are three elements of language that play an important role in supports four English skills of speaking, listening, writing, reading, namely pronunciation, vocabulary, and grammar, this has always been an obstacle in learning a language English (Megawati, 2016)

Teaching English should have been given since elementary school, so at least after elementary school children get the knowledge of English properly. According to their character and level of development, elementary school children who will continue at the secondary level will not be easily depressed psychologically and their cognitive development. This means that English really needs to be taught to elementary school students, as long as the material being taught is only basic introduction to English, because students need English according to their character who tends to like to play, so it would be

better if English is taught while interspersed with games or songs. To facilitate this need, the government of Parit Baru, Kubu Raya in collaboration with IKIP PGRI Pontianak held the Parit Baru English Village. In order to make this English Village of Parit Baru a success, by used translated traditional songs and applying a positive learning process that is useful for forming critical, intellectual, and creative thinking skills. And make the learning process interesting and fun. Song is one of teaching media that can be used to teach any material, it used to create more relaxing in learning foreign language. It also can be used to teach vocabulary, because in the lyrics of songs there are several kinds of vocabularies, grammar and listening. Song is one of teaching media that can be used to teach any material, it used to create more relaxing in learning foreign language.

Based on the result of previous studies that have been read inspired researcher to conduct research used traditional song. This research is supported by similar previous studies, like: Using Song As Media In Teaching English (Depalina, 2018), English Songs As Media To Teach English (Triayulin, 2012), Improving Students' Vocabulary Mastery Through English Songs At The Eighth Grade Of Smp(Blessy, 2021), Using Song To Enchance Learning In English The Classroom (Pratiwi, 2018), The Effect Of Song In Teaching English(Nurfajri,2019), and also (Parmini, 2020) entitled The Integration Of Traditional Balinese Children's Song Lyrics In Indonesian Learning To Instill Moral Education Of Elementary School Students In Ubud. The difference between this research and previous research is that this study uses traditional songs as a media used to teach English villages in Parit Baru village so that the learning atmosphere is more fun. In this study will use non-formal education to teaching students of English Village of Parit Baru.

B. Research Problems

Based on the explanation of background, the researcher conclude that the research problem of this study is:

How the implementation traditional in teaching English to students of English Village of Parit Baru?

C. Research Purposes

Based on the research problem above, the research aims to find out how the implementation traditional song in teaching English to students of English village at Parit Baru.

D. Scope of Research

1. Research Variabel

The research variable is a guide to find data and all information in the field, either by using secondary data, observation or primary data collection with survey methods (Sunyoto, 2013:23). Through this research variable, a conclusion will be drawn to be studied by researchers. In this research only use one research variable that wants to be explored, namely teaching English using a genre-based approach.

2. Research Operational

Teaching English is learning English language skills using a method or approach. In terms of the objectives or competencies to be achieved, this English subject emphasizes aspects of language skills which include spoken and written language skills, both receptive and productive. So that the teaching of English requires the cooperation of teachers and students to be realized properly.

E. Significance Of The Research

The implementation of this research is expected to bring benefits that can be seen from a theoretical and practical perspective:

1. Theoretical benefits, carried out by the researcher that is expected to be able to become research material and reference in the scientific development of the education especially in genre-based approaches can enrich the literature on genre-based approaches that are still limited in non-formal education

pathways and can also provide additional insight and knowledge. Researchers believe that this field of research can provide more useful contributions for educators, and for participants themselves to be more aware and improve their abilities.

2. Practical benefits, this research is expected to help readers to understand more closely the theories and learning principles used in the genre-based approach. Practically this research is useful for:

a. Teacher

In the research, the researcher hopes that this research can provide more information and can be useful for adding references in learning and developing more innovative learning and being able to add knowledge.

b. Students

The results of this study are expected to provide benefits for students in their knowledge of vocabulary, grammar, pronunciation which they often use when reading and learn English words.

c. Research

In this research, the researcher hopes that this research can become information and can help readers find new things about method learning English especially learning vocabulary and grammar.

d. Others Research

The results of this study can be used as a basis for further research and as an idea for the development of learning to continue research in improving learning.