BIBLIOGRAPHY

Arikunto, S. (2013). *Research Procedure: A Practical Approach*, Jakarta: Rineka Cipta.

Ary, D., Jacobs, L.C.,& Razavieh, A., (2010). *Introduction to Research in Education*. United States: Wardsworth.

Delfita, U., & Sasongko, R. N. (2017). *Pengelolaan Pembelajaran Bahasa Inggris Bidang Keterampilan Menulis*. 7.

Habibullah, A. (2012). Kompetensi Pedagogik Guru. Edukasi: *Jurnal Penelitian Pendidikan Agama Dan Keagamaan, 10(3)*. https://doi.org/10.32729/edukasi.v10i3.169

Hakim, Adnan. *"Contribution of Competence Teacher (Pedagogical, Personality, Professional Competence, and Social) On the Performance of Learning."* The International Journal Of Engineering And Science (IJES), 4 (2015): 1-12.

Herliandry, L. D., Suban, M. E., & Kuswanto, H. (2020). Pembelajaran Pada Masa Pandemi Covid-19. 22(1), 6.

Jabbar, A. (2017). Research methodology. In SpringerBriefs in Applied Sciences and Technology (Issue 9783319654560). https://doi.org/10.1007/978-3-319-65457-7_3

Klimova, B. F. (2015). Hybrid Learning and its Current Role in the Teaching of Foreign Languages. 5.

Maglearning.id. (2020). *Manfaat Penting Umpan Balik/Feedback dalam Pembelajaran*. (20 maret 2020) https://maglearning.id/2020/03/20/manfaat-penting-umpan-balik-feedback-dalam-pembelajaran/

Ma'rifullah. Tenri, A, A. Azis, Awalia (2019). *Teachers' Pedagogic Competence In Teaching English At Sman 1 Sanggar In Bima*. 8(1), 90–100.

Meydanlioglu, A., & Arikan, F. (2014). *Effect of hybrid learning in higher education. International Journal of Information and Communication Engineering*, 8(5), 1292-1295.

Panyajamorn,titie.,Youji,k.,Prpimol,c.,&Thepchai,s.(2016) The effectiveness and suitability of MOOCs hybrid learning: A case study of public schools in

Thai rural area. IEEXplore. ISSN: 1696-9199. DOI: 10.1109/KICSS.2016.7951449

Saintitif. (2020). *Pengertian Observasi (Lengkap) : Arti, ciri-ciri, dan jeninya.* https://saintif.com/observasi-adalah/

Sakina, R., Kulsum, E. M., & Uyun, A. S. (2020). *Integrating Technologies in the New Normal : A Study of Blended Learning.* 1(4), 181–193.

Sepriyanti, N. (2012). gurur profesional adalah kunci mewujudkan pendidikan berkualitas. 8.

Shelly, C. S., Nuraida, I., & Oktaviana, F. (2020). *An Analysis of Teacher pedagogical competence in Teaching English at SMK PGRI 3 Kota Serang.* (1), 54–66.

Sopian, A. (2016). *Tugas, Peran, Dan Fungsi Guru Dalam Pendidikan. Raudhah Proud To Be Professionals : Jurnal Tarbiyah Islamiyah*, 1(1), 88–97. https://doi.org/10.48094/raudhah.v1i1.10

Sugiyono (2015). *Combined research methods (mix methods).* Bandung: Alfabeta.

Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan RD by Prof. Dr. Sugiyono (z-lib.org).pdf.* ALFABETA, cv.

Sukoharsono, E. G. (2006). *Alternatif Riset Kualitatif Sains Akuntansi: Biografi, Phenomenologi, Grounded Theory, Critical Ethnografi dan Case Study. Dipublikasikan di Analisa Makro dan Mikro: Jembatan Kebijakan Ekonomi Indonesia. Editor: Khusnur Ashar, Gugus Irianto dan Nanang Suryadi.* Hal, 230-245.

Sulistiono, M. (2019a). implemtasi hybrid learning menggunakan aplikasi edmodo pada mata kuliah metode penelitian kualitatif.1,11

Sunandar, A. (2006). *Analisis Perencanaan Kebutuhan Guru. Jurnal Manajemen Pendidikan*, Vol. 2.

Sutisna, E. (2020). innovation development strategy for hybrid learning-based English teaching and learning .9(1),12.