

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was taken from the results of interviews with English teachers at SMAN 1 Bunut Hulu, SMPN 2 Bunut Hulu and MTs Hidayatul Mustaqim. This interview discusses the needs of English teachers in the practice of learning in hybrid learning. From the explanation above, it can be concluded that hybrid learning is quite a solution in overcoming problems during the pandemic, although English teachers still experience many difficulties and obstacles in various ways, such as short face-to-face time, not much material.

Based on the results of interviews, it can be seen that the English learning plans in the three schools require special preparation for hybrid learning, lesson plans that adapt the learning process (face to face/online), and require support from both the school and parents in maximizing the shortcomings experienced by teachers. . One form of support is to hold teacher training on learning media because teachers currently really need it.

In the process of learning English in the three schools, it requires learning media that can support the learning process, the necessary facilities such as mobile phones, internet networks, internet quotas that can support the learning process during the hybrid learning period and encouragement from parents so that students are more active in participating in activities learning.

In the evaluation of learning during the hybrid learning period, the three schools need a more effective learning evaluation to increase independence and activity in doing assignments because the three schools use almost the same learning evaluation and experience more or less the same obstacles.

Based on the results of the interviews, feedback from the three teachers felt the same impact, namely the teacher felt that hybrid learning was very helpful for teacher problems during the pandemic and the hybrid learning process tended to be more effective than when only online.

## **B. Suggestion**

From the conclusions above, there are not many suggestions that the researcher conveys for teachers and schools at SMAN 1 Bunut Hulu, SMPN 2 Bunut Hulu and MTs Hidayatul Mustaqim because for the curriculum itself, of course, there must be policies from the ministry of education, training for teachers to be more creative and innovative, especially in digital meaning, and advice for schools that lack teachers. to immediately find a teacher who is in accordance with his field of study in order to achieve good learning. Suggestions for readers, hopefully this research can increase the reader's knowledge about what teachers need in learning practices in this new normal era. suggestions for other researchers, hopefully this research can help in further research on the needs of teachers in teaching practice in the pandemic

