

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

The researcher found the studies by using the search engine, those were google scholar, research gate, eric, etc. The search strategy yields thirteen studies. Those studies were chosen based on inclusion and exclusion criteria. It was screened and the result screening, would be reviewed, then the researcher got five studies that fulfill the criteria. To review the studies, the researcher used thematic analysis. The researcher created codes, categories, and themes in each study because each study had a different level of education and different theme. Based on the review, the use of the pen pal project was successful in students' achievement, students were more active and enthusiastic, got the new experience, had high motivation, and can engage students' attention. Therefore, the findings of this review that the use of pen pal project in primary until secondary levels helped the teacher in teaching writing skill. It could increase students' achievement, students' interest, motivation, activeness, and ability to engage students' attention. In conclusion, the pen pal project contributed in teaching writing skills.

#### **B. Suggestion**

Based on the studies that have been reviewed, the researcher suggests that the pen pal project can be used as learning media because from the result, the pen pal project contributed to teaching writing skills both in increasing students' achievement and student positive responses. So that made them interested and motivated to join the class. However, several things must be considered if future researchers and the teacher want to use pen pal as a strategy. Therefore, the researcher suggests that to observe students' supporting tools if the teacher involves them to implement the project. The teacher considered whether the area to teach serves the supporting tools like the laptop and the internet. Besides, although the pen pal project was the

media in teaching writing skills, the teacher must explain to make the material clear. It meant that the strategy cannot work by itself, the teacher must explain the material too with the aid of a pen pal project. The researcher also suggested that the teacher should be active in finding interesting material in teaching English, especially in writing skills.