

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results and discussion of research conducted in the English village of Lubuk Tajau, it can be concluded in general that:

1. The use of local song translations in teaching English is very good and helps in the process of learning English.
2. Field notes and student documents show that the translation of the local song is a good medium for learning English, especially in developing vocabulary achievement for primary students.
3. Local Song Translation helps students recognize and understand new vocabulary.
4. Researcher use various learning resources, one of which is the student test and the blackboard as media aids.
5. The student's test discussed there are 3 student tests, namely Desi (high achievers), Sesilia (medium achievers), and Zio (low achievers).
6. The situation in the classroom is quite conducive, during the teaching and learning process in the classroom students pay attention and listen to what is conveyed by the tutor.

B. Suggestion

Based on the conclusions above, the researchers put forward some suggestions as follows:

1. The village head must provide full support for educational programs in the village environment to advance the intellectual abilities of the village community through education.
2. Students are advised to use local translated songs as a source of continuous learning.
3. The results of this study are expected to be a reference for further research in the same field.