

## BIBLIOGRAPHY

- Alfarisi, F. (2020). *Indirect Speech Act in Advertisement Selected Videos On "Grammarly" Youtube Channel* [Universitas Andalas]. <http://scholar.unand.ac.id/65920/>
- Aslam Sipra, M. (2013). Fostering Communicative Competence through Technology. *International Journal of Applied Linguistics & English Literature*, 2(3), 124–128. <https://doi.org/10.7575/aiac.ijalel.v.2n.3p.124>
- Astuty, N. F. (2020, Oktober). *Legenda adalah Cerita Prosa Rakyat, Perhatikan Ciri-Ciri dan Jenisnya*. Merdeka.Com. [Online] Tersedia: <https://www.merdeka.com/jabar/legenda-adalah-cerita-prosa-rakyat-perhatikan-ciri-ciri-dan-jenisnya-klm.html>
- Aunurrahman, Hamid, F. A., & Emilia, E. (2017c). *A Joint Construction Practice in an Academic Writing Course in an Indonesian University Context*. 20. <https://doi.org/dx.doi.org/10.17509/ijal.v7i1.6860>
- Aunurrahman, Hamied, F. A., & Emilia, E. (2017a, April). Modeling Academic Writing for University Students. *Proceedings of the Ninth International Conference on Applied Linguistics (CONAPLIN 9)*. <https://doi.org/10.2991/conaplin-16.2017.1>
- Aunurrahman, Hikmayanti, A., & Yuliana, Y. (2020). Teaching English using a genre pedagogy to Islamic junior high school students. *Journal on English as a Foreign Language*, 10(1), 1–24. <https://doi.org/10.23971/jefl.v10i1.1625>
- Bloemer, J., Pluymaekers, M., & Odekerken, A. (2013). *The Impact of Communicative Competence on Export Performance: A Relationship Management Approach*. 10.
- Braun, V., & Clarke, V. (2013). *Successful Qualitative Research a practical guide for beginners*. 23.
- Cao, C., & Guo, S. (2015). Genre Analysis and Advanced English Teaching. *Theory and Practice in Language Studies*, 5(12), 2613. <https://doi.org/10.17507/tpls.0512.24>
- Cetinavci, U. R. (2012). Intercultural Communicative Competence in ELT. *Procedia - Social and Behavioral Sciences*, 46, 3445–3449. <https://doi.org/10.1016/j.sbspro.2012.06.082>
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). Pearson.

- Crowe, S., Cresswell, K., Robertson, A., Huby, G., Avery, A., & Sheikh, A. (2011). The case study approach. *BMC Medical Research Methodology*, *11*(1), 100. <https://doi.org/10.1186/1471-2288-11-100>
- Eggins, S. (2004). *An introduction to systemic functional linguistics* (2nd ed). Continuum.
- Ellisafny, C. A. P., Asmarani, R., & Hadiyanto. (2019). *Learning Folklore Using English Language Teaching (ELT) Materials for Students*.
- Emilia, E. (2005a). *A critical genre-based approach to teaching academic writing in a tertiary EFL context in Indonesia* [Unpublished Dissertation, The University of Melbourne]. <https://minerva-access.unimelb.edu.au/handle/11343/39548>
- Emilia, E. (2005b). *A Critical Genre-Based Approach to Teaching Academic Writing in A Tertiary EFL Context In Indonesia*. 618.
- Emilia, E. (2012). *Pendekatan genre-based dalam pengajaran bahasa Inggris: Petunjuk untuk guru (2nd ed.)*. Rizqi Press.
- Emilia, E. (2014). *Introducing function grammar*. Pustaka Jaya.
- Emilia, E., & Hamied, F. A. (2015). Systemic Functional Linguistic Genre Pedagogy (SFL GP) In A Tertiary EFL Writing Context In Indonesia. *TEFLIN Journal - A Publication on the Teaching and Learning of English*, *26*(2), 155. <https://doi.org/10.15639/teflinjournal.v26i2/155-182>
- Fitri, K. (2020). Cerita Rakyat Batu Menangis Beserta Ulasannya. *PosKata*. [https://www.poskata.com/pena/cerita-rakyat-batu-menangis/#google\\_vignette](https://www.poskata.com/pena/cerita-rakyat-batu-menangis/#google_vignette)
- Guest, G., M., K. M. & Namey, E. E. (2011). *Applied Thematic Analysis*. SAGE. <https://methods.sagepub.com/book/applied-thematic-analysis>
- Halliday, M. A. K. (2007). *Language and education* (J. J. Webster, Ed.). Continuum.
- Heale, R., & Forbes, D. (2013). Understanding triangulation in research. *Evidence Based Nursing*, *16*(4), 98–98. <https://doi.org/10.1136/eb-2013-101494>
- Heriawan, A. (2019). *Applying Folktales to Improve Students' Vocabulary: An Action Research at Mts Al-Ikhlashiyah Parampuan-Labuapi In Academic Year 2019/2020*. Universitas Islam Negeri Mataram.

- Junaedi, Muslimin, Abd. A., & B, R. (2020). Strategi Guru Kelas Dalam Menumbuhkan Nilai Karakter Peserta Didik di MI Madani Alauddin Pao-Pao Kab Gowa. *Jurnal Pendidikan Dasar Perkhasa*, 6, No 1, 14–26. <https://doi.org/10.31932/jpdp.v6i1.535>
- Kuiper, C., Smit, J., De Wachter, L., & Elen, J. (2017). Scaffolding tertiary students' writing in a genre-based writing intervention. *Journal of Writing Research*, 9(1), 27–59. <https://doi.org/10.17239/jowr-2017.09.01.02>
- Kusumaningrum, W. R. (2015). *Genre-Based Approach to Promote Learners' Critical Thinking Skills*. 11, 12.
- Lararenjana, E. (2020, September 16). 4 Tujuan MEA atau Masyarakat Ekonomi ASEAN, Pasar Tunggal di Regional Asia Tenggara. *Merdeka.Com*. <https://www.merdeka.com/jatim/4-tujuan-mea-atau-masyarakat-ekonomi-asean-pasar-tunggal-di-regional-asia-tenggara-kl.html>
- Martin, J. R. (2014). Evolving systemic functional linguistics: Beyond the clause. *Functional Linguistics*, 1(1), 3. <https://doi.org/10.1186/2196-419X-1-3>
- Martin, J. R., & Rose, D. (n.d.). *Designing Literacy Pedagogy: Scaffolding asymmetries*. 27.
- Mathison, S. (1988). Why Triangulate? *Educational Researcher*, 17(2), 13–17. <https://doi.org/10.3102/0013189X017002013>
- Mulyorini, & Hariani, S. (2014). Penggunaan Media Flashcard Dalam Model Pembelajaran Langsung Untuk Meningkatkan Hasil Belajar Siswa Pada Mata Pelajaran Pkn Kelas V SDN Ngagel Rejo I/ 396 Surabaya. *PGSD FIP Universirtas Negeri Surabaya*, 02(02).
- Nugroho, F. T. (2021, February 9). Pengertian Cerita Rakyat, Ciri-Ciri, Fungsi, dan Macam-macamnya yang Perlu Diketahui. *BOLA.COM*. <https://www.bola.com/ragam/read/4478514/pengertian-cerita-rakyat-ciri-ciri-fungsi-dan-macam-macamnya-yang-perlu-diketahui>
- Nugroho, Y. S. (2012). *Improving Students' Vocabulary Mastery Using Flashcards*. Universitas Sebelas Maret Surakarta.
- Nurmia, Apriliaswati, R., & Susilawati, E. (2016). *Improving Students' Reading Comprehension Using Local Legend*. 5.
- Paskalia. (2019, September 10). 5 Peluang Bisnis untuk yang Jago Bahasa Inggris [Blog]. *Blog—Artikel Terbaru Mengenai Investasi P2P Lending | Modal Rakyat*. <https://www.modalrakyat.id/blog/5-peluang-bisnis-untuk-yang-jago-bahasa-inggris>

- Popping, R. (2015). Analyzing Open-ended Questions by Means of Text Analysis Procedures. *Bulletin of Sociological Methodology/Bulletin de Méthodologie Sociologique*, 128(1), 23–39. <https://doi.org/10.1177/0759106315597389>
- Putranti, B. E., Ambawani, S., & Yogyakarta, A. (2019). *Pentingnya Belajar Bahasa Inggris Untuk Anak Usia Sekolah Dasar Di Lingkungan Rt 37 Rw 13 Kelurahan Giwangan Kecamatan Umbulharjo*. 2(2), 7.
- Rahmah, S. (2020). *he Factors Affecting Undergraduate Students' Difficulties in Writing Their Thesis in English: A Case Study at English Education Study Program of Tarbiyah Faculty of Islamic State University Raden Fatah Palembang* [UIN Raden Fatah Palembang]. <http://repository.radenfatah.ac.id/8127/>
- Raudatussaadah. (2013). *Pelaksanaan Manajemen Pembelajaran Pendidikan Agama Islam Di Sma Negeri 4 Takengon* [Masters thesis, Pascasarjana, UIN Sumatera Utara]. <http://repository.uinsu.ac.id/989/>
- Retna Ningrum, Harjito, Ngasbun Egar, D. (2018). Penggunaan Adobe Flash Cs5 Professional Dalam Pembelajaran Menyimak Legenda Sebagai Pengembangan Media Belajar Untuk Smp Di Kabupaten Jepara. *Teks*, 3(1), 18–26. <https://doi.org/10.26877/teks.v3i1.2781>
- Richards, J. C. (2006). *Communicative Language Teaching Today*. Cambridge University Press.
- Rowley, J. (2002). “Using case studies in research”, *Management Research News*. *MCB UP Ltd, Vol. 25 No. 1*, 16–27. <https://doi.org/10.1108/01409170210782990>
- Saleh, Dr. S. E. (2013). *Understanding Communicative Competence*. 3. [https://bulletin.zu.edu.ly/issue\\_n15\\_3/Contents/E\\_07.pdf](https://bulletin.zu.edu.ly/issue_n15_3/Contents/E_07.pdf)
- Sari, E. N. (2021). *The Genre Analysis of Editorials in New York Times Newspaper* [Universitas Andalas]. <http://scholar.unand.ac.id/70391/>
- Scholz, R. W., Olaf Tietje. (2002). *Embedded case study methods integrating quantitative and qualitative knowledge*. SAGE. <http://srmo.sagepub.com/view/embedded-case-study-methods/n1.xml>
- Simarmata, J. (2016). Local Legends: Efl Materials Development For Indonesian Teenage Learners. *Proceedings of ISELT FBS Universitas Negeri Padang*, Vol 4, No 1. <http://ejournal.unp.ac.id/index.php/selt/article/view/6955/5489>

- Suharyadi, Y. (2020). Patterns of the Teaching and Learning Cycle of GBA by EFL Teachers in Indonesia. *Journal of Education and E-Learning Research*, 7(1), 34–41. <https://doi.org/10.20448/journal.509.2020.71.34.41>
- Swanborn, P. (2010). *Case Study Research: What, Why and How?* (1st ed.). SAGE Publications Ltd. <https://methods.sagepub.com/book/case-study-research-what-why-how>
- Tachia, C. O., & Loeneto, B. A. (2018). *The Application of Genre Based Approach In The Teaching Of English To The Eighth Graders*. 5, 14.
- Thomas, D. R. (2006). A General Inductive Approach for Analyzing Qualitative Evaluation Data. *American Journal of Evaluation*, 27(2), 237–246. <https://doi.org/10.1177/1098214005283748>
- Travers, M. (2001). *Qualitative Research Through Case Studies*. SAGE. <https://methods.sagepub.com/book/qualitative-research-through-case-studies>
- Trowler, P. (2011). Researching your own institution: Higher Education. *British Educational Research Association Online Resource*. [http://www.bera.ac.uk/system/files/Researching%20your%20own%20institution%20Higher%20Education\\_0.pdf](http://www.bera.ac.uk/system/files/Researching%20your%20own%20institution%20Higher%20Education_0.pdf)
- Vygotskiĭ, L. S., & Cole, M. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Warisno. (2017). *Strategi Pengembangan Madrasah Melalui Manajemen Mutu Berbasis Akhlak Dalam Meningkatkan Mutu Pendidikan*. [PhD thesis, UIN Raden Intan Lampung]. <http://repository.radenintan.ac.id/158/>
- Wasila. (2020, July 13). 8 Legenda dari Kalimantan Barat. *Tak Terlihat*. <https://takterlihat.com/legenda-kalimantan-barat/2/>
- Widi. (2011, August 25). *Kerja di Perusahaan Asing Bermodalkan Bahasa Inggris yang Pas-pasan*. *KOMPASIANA*. <https://www.kompasiana.com/widihenny/5508e2df813311791cb1e1e0/kerja-di-perusahaan-asing-bermodalkan-bahasa-inggris-yang-pas-pasan>
- Widyahening, E. T., & Rahayu, S. (2021). Pembelajaran Kosakata Bahasa Inggris dengan Media Cerita Rakyat bagi Siswa Kelas V Sekolah Dasar. *Jurnal Komunikasi Pendidikan*, 5(1), 108. <https://doi.org/10.32585/jkp.v5i1.913>

- Wood, D., Bruner, J. S., & Ross, G. (1976). The Role of Tutoring In Problem Solving. *Journal of Child Psychology and Psychiatry*, 17(2), 89–100. <https://doi.org/10.1111/j.1469-7610.1976.tb00381.x>
- Yin, R. K. (2011). *Applications of Case Study Research* (3rd ed., Vol. 34). SAGE Publications, Inc. <https://us.sagepub.com/en-us/nam/applications-of-case-study-research/book235140#description>
- Yogeswara, N. (2021). Cerita Rakyat Kalimantan Barat: Legenda Batu Menangis. *Portal Jember*. <https://portaljember.pikiran-rakyat.com/pendidikan/pr-161615764/cerita-rakyat-kalimantan-barat-legenda-batu-menangis>
- Young, J. C., Rose, D. C., Mumby, H. S., Benitez- Capistros, F., Derrick, C. J., Finch, T., Garcia, C., Home, C., Marwaha, E., Morgans, C., Parkinson, S., Shah, J., Wilson, K. A., & Mukherjee, N. (2018). A methodological guide to using and reporting on interviews in conservation science research. *Methods in Ecology and Evolution*, 9(1), 10–19. <https://doi.org/10.1111/2041-210X.12828>

