

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Following the results and discussion, this research can be achieved because the researcher applies several teaching procedures using a genre-based approach, explicit teaching, and scaffolding that generates data to support the research on translated local legend that have been carried out and ensure an effective teaching and learning process for students. Field notes and student texts in the form of worksheets were analysed to determine student learning activities in Sungai Deras English Village which is the main focus of this research. This research focuses on teaching English through translated local legends in the context of non-formal education that held in the Sungai Deras English Village where this kind of teaching material has never been applied in the Sungai Deras English Village. Learning activities using translated local legends which are assisted by media in the form of flashcards make the atmosphere in the classroom more comfortable which makes students not feel bored and quite well so, the learning materials delivered can be well received by students.

In this finding, the researcher has obtained a representative sample of low, middle, and high where each student is able to read quite well regarding the translated local legend that have been learned with guidance from the tutor. During the learning activities using translated local legend and assisted by the use of flashcards, students became more enthusiastic in learning English, thus creating fun learning activities, and students' knowledge of English has increased such as, students are able to interpret and master new vocabulary related to translated local legend that they have learned, their pronunciation is better than before, and increase their knowledge of legends in West Borneo. So, it can be concluded that the use of translated local legend in teaching and learning process is good, interesting, and quite effective applied in Sungai Deras English Village.

B. Suggestions

There are some suggestions related to the results and conclusions obtained from this study as follows:

1. a teacher or tutor should be able to use the translated local legend contained in this research as an alternative source of learning media that support the learning process of students,
2. it is recommended for students to use translated local legend as a learning resource to improve their knowledge of English,
3. the results of this research are expected to be a reference and help for further research.

