## CHAPTER V CONCLUSION AND SUGGESTIONS

## A. Conclusion

Based on the resercah discussion in this research, the researcher concluded that, using task-based learning methods, students' skills in writing descriptive texts and critical thinking improved from the first cycle to the second cycle. In addition, the students also showed a good attitude during the teaching and learning process. The students are enthusiastic and enjoy listening to the teacher teach. They also ask questions if they do not understand the material presented.

Meanwhile, based in the data was obtained from written and critical thinking test, the researcher found that significant improvement in each cycle where mean score in the first cycle was 63,33% (written test), 50.67% (critical thinking test) that categorized into average and the second cycle was 82.33% (written test) 74% (critical thinking test) This shows that by using task-based learning methods to improve students' writing and critical thinking skills obtained from qualitative and quantitative data successfully applied when conducting research.

## **B.** Suggestions

Based on the conclutions, there are some suggestion will direct to the students, teacher, and the resercaher. The suggestion are follow:

- 1. To the students'
  - a. The students should get rid of their opinions about English that are difficult and unpleasant.
  - b. The students have to improve their English vocabulary a lot.
  - c. The students have to practice writing and reading English books a lot.
  - d. The students must learn to improve their general knowledge.

- e. The students need to be brave. Students need to increase their confidence.
- 2. To the teacher
  - a. The teacher should apply this task-based learning method when teaching.
  - b. The teacher should give praise and motivation when students do good things.
  - c. The teacher must learn to understand every character of students in the classroom.
  - d. The teacher should give students more opportunities to argue that they are more active in the classroom.
- 3. To the researcher

The other researcher can use this study as a reference to conduct further research without plagiarizing the results of this study. Researchers also hope that other researchers can find more creative methods that will be used as techniques to improve students' writing and critical thinking skills.