

PART V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the problems found in this study, it was motivated by the fact that elementary schools in Parit Baru Village had not realized English learning as a subject for students so that Parit Baru Village students did not have experience learning English. Thus, the researcher from IKIP PGRI Pontianak collaborated with the Parit Baru Village Government to organize a learning program known as English Village. The English Village program in this study used the concept of a village school which was held in Desa Parit Baru for one month with four study meetings per week. This program was attended by elementary school students in Desa Parit Baru. It is hoped that the English Village program held in Desa Parit Baru can provide an alternative step for the development of the education sector in Desa Parit Baru, especially for elementary school students so that they have the opportunity to recognize and learn basic English learning through the English Village program.

This research is a development research by designing and developing teaching materials in the form of modules that are used to teach English language learning to students through the English Village Parit Baru program. The module as learning material was developed using the ADDIE model procedure which has five stages, namely Analysis, Design, Development, Implementation, and Evaluation. The learning material taught is material related to students' daily activities. Communicative competence is also a reference in this study in an effort to train students' skills in communicating in the scope of social life. It is hoped that students can communicate the English lessons they have learned through English Village to be applied in their social contexts so that they can develop students' communicative competence in communicating foreign languages. The teaching method used by the tutors in this study is a genre-based approach with a focus on teaching English in a

social context. The concept of teaching English using a genre-based approach is explicit guidance. In addition, it also aims to increase the activity of students learning independently with the help of tutoring from tutors.

Data collection techniques used interviews and observations in this study with instruments in the form of field notes, documentation, and questionnaires includes, expert validation sheets and student response questionnaires. The researcher conducted a trial of learning materials to students at the implementation stage of the ADDIE model to determine the feasibility and practicality of the modules used as learning materials for the students of English Village Parit Baru. The results of the average percentage of material validation and media validation from experts amounted to 85% with very valid criteria. And for the data acquisition of the student response questionnaire results amounted to 79.2% with practical criteria. Thus, it is known that the development of products such as learning materials in the form of modules produced in this study has proven to be feasible and practical for its use for the students of English Village Parit Baru in an effort to help them learn English well.

B. Suggestion

Based on the results of this study, suggestions that can be given are as follows:

1. For the Head of Desa Parit Baru

The Head of Desa Parit Baru can continue the English Village program in the future in an effort to help foster the enthusiasm of local children to learn so that English language learning is better known and in-demand so that the level of development of the quality of education in Desa Parit Baru is getting better and more advanced.

2. For Desa Parit Baru Government

The Desa Parit Baru Government needs to take advantage of the potential of existing human resources to help develop the quality of education in the village, especially in learning English for elementary

school students who until now still have minimal experience in learning English.

3. For the students

Students who attend English Village are expected to be able to follow the learning process properly and orderly so that the learning process can run well and smoothly.

4. For the further researcher

This research can be continued for other researchers to measure student learning outcomes using module as learning materials developed in this study and can be used as a reference for other researchers to develop learning materials related to learning English using the ADDIE model development procedure.