

## ABSTRACT

Tia Malinda (321710079). “An Analysis of Students' Difficulties in Reading Comprehension At SMPN 05 Tanah Pinoh Barat. (Descriptive Study on Class VII Students of SMP N 05 Tanah Pinoh Barat Melawi Regency)”. (Supervised by Dr. Aunurrahman, M.Pd, and Sahrawi, M.Pd. Institute of Education, Teacher Training and Education, Indonesian Teachers' Association IKIP PGRI) Pontianak 2022.

The purpose of this study was to determine the difficulties of students in reading comprehension, and the factors of students' difficulties in class VII SMPN 05 Tanah Pinoh Barat. The researcher used a quantitative descriptive method. The subjects of this study were students of SMPN 05 Tanah Pinoh Barat. The sample was selected using purposive sampling.

Data collection techniques in this study use measurement techniques and indirect communication. The instruments used are reading tests and a closed questionnaire. The researcher gave a test with 20 multiple-choice questions.

After getting the data from the reading test, the researcher analyzed the data by calculating the students' scores on the tests that had been given to each class. Then the researcher categorizes the students' scores on the test based on their ability level. To find out students' difficulties, the researcher calculated the percentage of students' difficulties in five aspects of reading comprehension. Data from closed questionnaires were analyzed by calculating the percentage of answers from students.

The test results showed that the seventh-grade students of SMPN 05 Tanah Pinoh Barat had difficulty in five aspects of reading comprehension. Namely, main idea, supporting detail, vocabulary, inference, and references. The most challenging aspect for students is a vocabulary with a percentage of 58%, and reference at 62%. The main idea with the percentage of student difficulty is 38%, supporting detail 38%, and inference 42%. The results of the questionnaire show that students' difficulty in reading comprehension is caused by 3 factors, namely: Lack of understanding of reading material, difficulty in using reading strategies, and the last is limited vocabulary knowledge.

The conclusion of this study is that students fail to understand vocabulary and make conclusions. These two aspects are the most difficult aspects for students.

**Keywords:** *Students' Difficulties, Reading Comprehension, Descriptive Quantitative Method*