CHAPTER I
INTRODUCTION

A. Research Background

Self-confidence is one of the most important parts in the life of every human being, with self-confidence one can achieve his goals. one way to have good self-confidence is to have a good education, education is one of the factors that affect a person's self-confidence, when someone has low education it will have an impact on his confidence. one of them is to work as a subordinate to someone who is smarter than him, on the other hand people who have high education will have more confidence than those with low education.

Self-confidence according to Adams (2017) concept of self-confidence relates to self in one"s personal judgment, ability, power, etc. Sometimes manifested excessively, it means that self-confidence is important. Without self-confidence, people cannot get knowledge. If people have self-confidence, their knowledge will be wider, people are going to be get so much information from the things that people read, people get something. In other words, people can conclude that self-confidence is important in our life. Consequently, everybody should possess this skill well.

Many students consider English is difficult because it is not common to use on daily basis. People find themselves unconfident as well as people underestimate their ability to learn. Whereas, confidence is the basic to develop in exploring all the abilities. With confident, someone will be able to know and understand themselves, so the potential will develop optimally. Conversely, people who lack confidence can inhibit the development of self potential. For the students self-confidence is very important as a support to face the learning process as an effort to develop themselves in the bright future. It can be interpreted that it will be easier through the learning process at school and there is a possibility of a brighter future hope.

There is some previous research about The Influence of Students' Self-Confidence Towards Their Learning Achievement, the first (Kartika Nur

Alfitriyani 2018) with the title " The Influence of Learning Motivation and Self Confidence Toward English Learning Aachievement of The Second Grade Students of SMAN 1 Srandakan in The Academic Year 2018/2019 " this study aims are to know whether there are significant correlation between: a) students' learning motivation and students' learning achievement, b) students' self confidence and students' learning achievement, c) students' learning motivationand self confidence toward English learning achievement of the second-grade students at SMAN 1 Srandakan in the academic year 2018/2019. This study is correlation research using a quantitative method. The population of this research is the second-grade students of SMAN 1 Srandakan in the academic year 2018/2019. The sample of this research were 68 students taken by using random sampling technique. The data were analyzed using descriptive analysis and inferential analysis. The instrument were questionnaire and document of students' final exam in english lesson. The questionnaire to measure the level of students' learning motivation and self confidence . the document of students' final exam in english lesson to maesure the level of students'learning achievement.

Second, (Mustofa Rifki, 2008) with the title, "the effect of self-confidence on student achievement at SMA Almaarif Singosari Malang" The purpose of this study was to determine how the level of self-confidence and student achievement and the effect of self-confidence on student achievement. This research is a quantitative research that seeks to find out how the influence of self-confidence on student achievement by taking a sample of 80 respondents. data collection techniques, namely the method of questionnaires, interviews and documentation are used as complementary data.

Based on the description above, the researcher believes that this research can be beneficial for teachers. So, the researcher is interested in conducting this research entitled " The Influence of Students' Self-Confidence Towards Their Learning Achievement (A Descriptive Quantitative Research to the Eleventh Grade Students of SMAN 1 Subah) ", Because the researcher wants to know

the level self-confidence, students achievement and the influence of Students'
Self-Confidence Toward Their Learning Achievement.

B. Research Problems

1. How is the level self-confidence of eleventh grade at SMAN 1 Subah?

2. How is the learning achievement of eleventh grade at SMAN 1 Subah?

3. Are There influence of students' self confidence toward their learning
   achievement?

C. Research Purposes

1. To find out the level self-confidence of eleventh grade at SMAN 1 Subah

2. To find out the learning achievement of eleventh grade at SMAN 1 Subah

3. To describe the influence of students' self confidence toward their learning
   achievement

D. Significances of Study

Significances research is literally an attempt to find, develop and test the
truth of a science and a good study must provide important benefits and
impacts for the subject under study, information, the environment and also
further research. In this study, two meanings are obtained from the point of
view of theory and practice. Literature review can help researchers in order to
determine whether the topic is worthy of research or not. Researchers can limit
the scope required in an investigation.

Thus, researchers believe that this area of research can provide more
useful contributions for educators, and for participants themselves to be more
aware and improve their abilities. Practical Significances With the preparation
of this research, it is hoped that this research in particular can make a valuable
contribution to students, teachers, researcher and other researcher:

1. To Students

   The benefits It is hoped that it can grow his confidence so that he can
   develop the potential of self-ability in the form of achievement himself.

2. To teachers

It is hoped that it will be useful as input for teachers in foster student confidence so that students can develop their potential into learning achievements at school as well as society.

3. To Researcher

The benefit of this research for researchers is as additional insight and reference for researchers who will research so that it can be used as initial capital for further research.

E. Scope of Research

To focus on the research systematically, the researcher specified the scope of this research in the restriction. There are two focuses on the scope of research as follows:

1. **Research Variable**

A variable is a characteristic or attribute of an individual or an organization that the researcher can measure or observe and varies among individuals or organizations studied (Creswell, 2012: 112). This study uses two variables, namely, variable self-confidence and students' achievement.

2. **Research Terminology**

a. Self-confidence

Self-confidence is one aspect that can make people success it plays an important role, like the fact show many people failed in their business, in the country; high self-confidence can uplift people's willingness or strong desire to accomplish something. Argues that self-confidence could be said as a person's belief that make him able to achieve various goals in his life.

b. Learning Achievement

In academic terms, achievement means learning outcomes obtained from learning activities at a school or college that are cognitive and are usually determined through measurement and assessment. Learning achievement cannot be separated from learning activities because learning is a process

while achievement is the result of the process. For a student, learning is an obligation. Success or failure of the student in education depends on its process experienced by the student.