

## **CHAPTER I**

### **INTRODUCTION**

This chapter is an introduction to the research. It describes how and why the researcher chooses this topic. The basic details of the research were described as following topics: Background of the Study, Research Problems, Research Purposes, and Scope of the Research, and Significances of Research.

#### **A. Background of the Study**

English is one of the most spoken language in the world (British Council, 2020). As with other languages, English also has four skills that must be mastered, namely the ability to speak, write, listen and read. Some of the criteria above were related to one another, it is intended to master English well. According to Yang (2014) in order to be able to master English, learners must master all skills. To be able to master English, of course, vocabulary is very important and must be mastered. Based on Alqahtani (2016), vocabulary is the most important aspect to be able to master English.

Vocabulary is the most basic thing that must be mastered by a person. Likewise in English, mastery of vocabulary is the most basic thing that must be mastered by someone. It was also added by Febriyanti, Sutarsyah, and Nurweni (2019) vocabulary is the main thing that must be mastered in learning English. The importance of mastery of vocabulary have a positive impact, because it can open up as many opportunities as possible for a more global arena. This global realm requires us to be able to master English well, especially in terms of mastery of vocabulary.

Furthermore, to master vocabulary, more precisely at school in the process of learning English, of course there were learning styles that influence. Learning style is characterized by the degree to which the learner emphasizes abstractness over concreteness in perceiving information and the degree to which he or she emphasizes action over reflection in processing information in a learning situation. Learning styles have the meaning of "complex ways in which, students can absorb, store, and practice what they

learn (Akram, 2014 : 241). In order to master the vocabulary, students' learning styles cannot be separated from them. This is because the ability of a person is seen from their style of doing something. So it can be said that learning styles greatly affect students in the process of mastering vocabulary.

Based on observations of second grade students at the researcher found that MTS. Alma'arif NU Pontianak some students had difficulty in learning English, especially learning vocabulary. One of the most problematic in this school is that students have difficulty remembering vocabulary, so this becomes a weakness of students in making words, this makes them often say words in Indonesian. According to (Willingham, Hughes, & Dobolyi (2015) that remembering is an activity that is included in the process of auditory learning style, in which auditory learning style is a learning style in which a person learns through listening. So the case that occurred in second grade students at MTS. Alma'arif NU Pontianak is a case that belongs to the auditory learning style. Furthermore, in the teaching and learning process, some students did not pay attention to the teacher when explaining they often interacted with their friends and did not focus on listening when the teacher explained this was clearly seen when learning descriptive sentences students were very difficult to describe an object or person because of the lack of vocabulary the students had.

Finally, in this study, researcher had find out what learning styles affect students in their vocabulary mastery process, especially in English. Researcher were very interested in knowing the effect of learning styles on second grade students at MTS. Alma'arif NU Pontianak on how their vocabulary is mastered. Furthermore, the researcher had concluded the research results in a descriptive quantitave form by complying with the prevailing rules in the process of writing papers.

## **B. Research Problems**

In this study, there were several questions that had been answered by the researcher, the questions were as follows:

1. How is learning style and vocabulary mastery in the second grade students in MTS. Alma'arif NU Pontianak?
2. How is the relationship between learning style and vocabulary mastery in the second grade students in MTS. Alma'arif NU Pontianak?

### **C. Research Purposes**

1. To explain how learning style and vocabulary mastery in the second grade students in MTS. Alma'arif NU Pontianak
2. To find the relationship between learning style and vocabulary mastery in the second grade students in MTS. Alma'arif NU Pontianak

### **D. Scopes of Research**

#### **1. Research Variable**

In a research study a variable refers to the person, place, object, or phenomenon that researcher were trying to measure in a specific, systematic and directed way. According to Abiodun-Oyebanji (2017) research variable is the name given to the variance that researcher wanted to describe and is very important in the context of research because of the way this researcher uses or handles it in the research process and can determine the nature and direction of the research. This study dependent and independent variable which Vocabulary Mastery as an independent Students' Learning Style as an dependent variable.

#### **2. Research Terminology**

The title of this research is "The Influence of Students' Learning Style on Vocabulary Mastery". The terms defined below were used to clarify their meaning to avoid misunderstanding and misinterpreting.

##### **a. Learning Style**

Learning style is the way in which students catch, absorb, and even practice what they got. Learning style refers to how to absorb, capture, and practice something in the learning process. Learning style is everything that is done in the learning process. So learning

style is a way of learning and gaining knowledge in the learning process.

b. Vocabulary Mastery

Mastery of vocabulary refers to how to master the words in the language. Mastery of vocabulary has meaning as a way if you want to be good at English, this must be done and it is very important. It can be concluded that vocabulary mastery is vital in the process of improving English.

### **E. Significances of Research**

The significance of this research is a statement that explain why this research is needed. And how others had benefit from this research. In this study, two meanings were obtained from the point of view of theory and practice:

1. Theoretical Significant

This research can provide benefits for students about what learning styles affect students in their vocabulary mastery process while learning English in MTS. Alma'arif NU Pontianak.

2. Significant Practical

With the preparation of this research, it is hoped that this research in particular can make a valuable contribution to students, teachers, other researchers, researcher and the English Education Study Program of IKIP PGRI Pontianak.

a. To Students

This research is hugely important for students in order to capable of measure, find out how well they were in carrying out the learning process, in the process of understanding, and is over helpful as motivation for students in terms of doing and improving the quality of learning.

b. To Teachers

This research is very important for teacher because making teachers identify what strategies can be used in the process of improving the

quality of student learning in order to help teachers find out what is needed in the learning process at a later date, can help teacher in teaching learning vocabulary.

c. To Researcher

To increase understanding in improving the quality of the defense of the English used, and can also provide additional understanding to the author about teaching and learning vocabulary.

d. To Other Researcher

Can help other researcher to improve critical thinking in adding ideas, and expanding variable.

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