

ABSTRACT

Firda noviana (321510038):THE EFFECTIVENESS OF PREVIEW, QUESTION, READ, REFLECT, RECITE, REVIEW (PQ4R) STRATEGY TO TEACHING READING COMPREHENSION (A Pre-Experimental Research to the Seventh Grade Students of SMP Negeri 1 Kuala Mandor B in the Academic Year of 2020/2021). First Supervisor: Finny Anita, M.Pd. Second Supervisor: Dian Shinta Sari, M.Pd. Thesis: English Education Study Program, Language Education and Art Faculty IKIP PGRI Pontianak.

The purpose of this research to find out whether the use of PQ4R strategy is effective or not in teaching student reading comprehension and to find out the effect of PQ4R strategy in teaching student reading comprehension to the Seventh Grade Students of SMP Negeri 1 Kuala Mandor B in the academic year of 2020/2021.

The design was a pre-experimental research in form of one group pre-test post-test design. The population of this research was all of the seventh grade students of SMP Negeri 1 Kuala Mandor B in the academic years of 2020/2021 and the sample chosen was VIIB consisted of 31 students. The sample was collected by cluster random sampling technique. The research was conducted at SMP Negeri 1 Kuala Mandor B.

The technique of data collection applied in this research was measurement technique. The data were collected through multiple choice tests and analyzed by the expert judgment. The pre-test and post-test were conducted in order to collect the data from the students. The data were analyzed by using descriptive statistic. The researcher used the data distribution. Since the data was normal the researcher used paired simple test analysis to test the hypotheses and used Cohen's effect size to test the effect of the use of Preview, Question, Read, Reflect, Recite, Review Strategy.

The research finding showed that Preview, Question, Read, Reflect, Recite, Review (PQ4R) strategy was effective on reading comprehension; it was proved by the mean score during pre-test and post-test was 58.70 and 64.38 which meant that there were differences before and after treatment. The SD of pre-test (10.602) was higher than SD of post-test (10.499). It showed that the treatment was well implemented. Lastly it was proved by paired sample t-test value, sig value was smaller than α (0, 00 < 0, 05) which meant that H_a was accepted. The effect of the use PQ4R strategy was modest effect level based on the Cohen's effect. It was 0.26 which meant that PQ4R strategy gave positive effect to students' reading comprehension.

Keywords: Read Preview, Question, Read, Reflect, Recite, Review (PQ4R) strategy; Reading Comprehension; and Pre-Experimental Research.