

ABSTRACT

Utin Dian Octavia. 321710146. *“Students’ perceptions of the implementation of blended learning method in English language teaching (ELT)”*(A Descriptive Qualitative Research to the Tenth Grade Students of SMAN 1 Selimbau in The Academic Year of 2020/2021).(Supervised by Dr. Aunurrahman, M.Pd and Ageung Darajat,M.Pd). A Thesis of English Department, Faculty of Language and Art Education, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (Ikip-Pgri) Pontianak2021

This research aims to describe students' perceptions of the implementation of blended learning in English Language Teaching (ELT). The implementation of blended learning in ELT has only been carried out for approximately one year and was first implemented in the tenth grade. This research used a descriptive qualitative approach. Techniques of collecting data were the indirect communication technique (questionnaire) and direct communication technique (interview). An open-ended questionnaire was distributed to 116 students' from all students in SMAN 1 Selimbau who attended the implementation of blended learning and were selected using a purposeful sampling technique. Meanwhile, semi-structured interviews were conducted with English teachers who implemented blended learning, to compare research data from students' perceptions. To analyze the data, the researcher used thematic analysis. The students' perception is they need this kind of implementation of blended learning.

The results of the analysis show that the students have basic understanding of the implementation of blended learning in English Language Teaching (ELT), that is, blended learning is a method that combines two online and offline learning systems that have advantages, and the role of ICT. Apart from having a basic understanding, they also provide excellent explanations and clear responses. The students also have a high expectation of the implementation of blended learning, that is, in the future, the implementation of the blended learning method in ELT can be carried out continuously because the blended learning method is a good solution that must be applied in this century. The students also criticized the implementation of blended learning such as: difficulties in understanding the material, constraints on infrastructure, media, and time management constraints. Lastly, the students suggest that in the implementation of blended learning it is better to pay attention to everything so that students can understand the material well, the teacher can understand students' task delays by providing appropriate consequences, and provide direction for the use of blended learning media.

Keywords: *Students’ Perceptions, Blended Learning, English Language Teaching*