

ABSTRACT

Abdurrahman(521200154).THE USE OF LEARNING CELL METHOD TO IMROVE STUDENTS' READING COMPREHENSION (A Classroom Action Research on the Tenth Grade Students at MAN 2 Kapuas Hulu in the Academic Year of 2018/2019). Main supervisor: Citra Kusumaningsih, M.Pd.; Assistant supervisor: Maliquil Hafis, M.Pd. Thesis: English Department, Language and Arts Education Faculty, IKIP-PGRI Pontianak.

This research was aimed to find out how Learning Cell Method can improve the students' reading comprehension, especially in finding main idea, finding factual information, guessing vocabulary, identifying reference and inference of the English text. This research was conducted through classroom action research design. This research conducted in MAN 2 Kapuas Hulu which was located in Jongkong, Kapuas Hulu.

The result of this research showed that the students' reading comprehension was improved. It was proven by the research findings which showed a significant improvement of students from cycle to cycle. The students were became more active and enthusiastic in the learning process, because they working in a pair in learning process. The students were more interested in reading comprehension learning process. The class climate was also more life, fun and joyful. Then, the individual score of students also improved from cycle to cycle.

Based on the research findings, it can be concluded that in this research, Learning Cell Method successfully improved the students' reading comprehension.

Key Words: Learning Cell Method, Reading Comprehension, Classroom Action Research