CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

This research is action research. SMA N 1 Sungai Raya was chosen as the place to conduct the research. The research had acquired both qualitative and quantitative data related to improving students' reading comprehension by using Schema Activation Strategy of the Tenth grade students at SMA N 1 Sungai Raya.

Based on the result which had been discussed in the previous chapter, the students were more active and enthusiastic in the reading comprehension learning process, because teaching reading comprehension by using schema activation strategy could directly involve the students in the teaching learning process activity. The researcher conducted the classroom action research to solve students' problem. In the first meeting the students' make noisy in the class when the teacher gave the explanation about the material.

Furthermore, in second meeting or cycle 2 the students became more enthusiastic in following the learning process and showed a good interest in the reading learning process in the class. Then, it can be concluded that the application of schema activation in teaching reading comprehension gave a significant improvement for the students' reading comprehension. In addition, the teaching and learning process in the class became more life and active. It means that the class climate was good. The students can interact well with their friends and did not shy to ask the teacher if they did not

understand about something during the learning process. It indicated a good interaction between student with student and students with the teacher.

To sum up, Schema Activation Strategy was effective to improve the students' reading comprehension in the process of teaching reading.

B. Suggestion

After covering up the conclusions of the research, the researcher has some suggestions for the English teachers and further researchers to be considered.

1. For the English Teachers

    In the process of teaching and learning English, especially reading, English teachers should be able to create some activities which can accommodate the students to access their prior knowledge and connect it with the new knowledge from the new material. Such activities helped the students in understanding the text since a text does not bring its meanings by itself. Accessing prior knowledge and connecting it to the new knowledge had a big role in the process of understanding a text. In addition, such media as pictures should be used in order to attract the students' attention and interest. As a result, the process of teaching and learning reading becomes more interesting.

2. For Further Researchers

    The implementation of Schema Activation Strategy can improve the students' reading comprehension. Further researchers

are recommended to use Schema Activation Strategy on different levels of education in order to see the effectiveness of Schema Activation Strategy in improving the students' reading comprehension. They may also have more activities and / or other text types in implementing Schema Activation Strategy.