CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

According to the discussion in previous chapter, generally this research may to conclude succeed, there is an effect of using picture series in teaching writing skill. Based on the data analyze presented in chapter IV, the finding of this research are:

1. Using picture series to teach writing to the tenth grade students of SMAN 01 Balai is effective.
2. The level of effect size got strong effect when teaching writing skill by using picture series.

From those finding above, it can be concluded using picture series to teach writing skill is effective media to use in teaching senior high school, especially for the tenth grade students of SMAN 01 Balai.

B. Suggestion

It is necessary to have other investigations as follow up to the research which has been done. Replication of the similar study will reinforce the findings. Some suggestions for teachers, students, and future researchers can be listed as follows:

1. For the teacher
   To make class not boring as the teacher we need to implement variety strategies, models, and medias of teaching and learning based on what
learning topic or material is going to teach. A suitable choice of teaching strategy, models, or media can make the teaching and learning run well and meaningful. The students will enjoy their class if the learning process is not boring. If the learning process is enjoyable, the students will understand the material more easily. If the students understand the material, the purpose of teaching and learning will be gained.

2. For the students

Hope the students need to pay attention when the teacher delivers or explains a topic of learning. When the teaching and learning is happening, the students should be active, communicate well with friends or teacher, and try to enjoy the teaching and learning process.

3. For the reader and further researchers

This research result could be an information or source then it can be reference in conducting further research to examine the effectiveness of picture series in teaching writing.