CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion in the previous chapters, the researcher would like to describe the conclusions of this research. The results of the research that had been done in two cycles in the research title “The Use of Picture and Picture Model to Improve the Students’ Writing Skill (A Classroom Action Research to the Eleventh Grade Students of SMA Negeri 1 Simpang Hulu in the Academic Year of 2018/2019)” the researcher concluded that:

1. Picture and Picture Model can improve the students’ English writing skill to the eleventh grade students’ of SMAN 1 Simpang Hulu in the academic year of 2018/2019. It showed by the result of the research that was conducted in two cycles. The students’ writing skill was improved after having been taught by using Picture and Picture Model.

2. The use of Picture and Picture as a teaching model to improve the students’ writing skill was effective. It supported by the students’ activities in the classroom become more active and the students were also enjoyed the teaching and learning process after having been taught by using Picture and Picture Model. Furthermore, the other improvement was showed by the students’ English writing test score in cycle 1 and cycle 2.
B. Suggestions

Based on the conclusion above, the researcher would like to give some suggestions for the teacher, the students, and future researcher. The suggestions are as follows:

1. For the teacher
   a. Picture and Picture Model is one of teaching models that can be used in teaching and learning process in improving the students’ English writing skill. If a teacher would like to implement Picture and Picture Model, the teacher should choose the appropriate material. It is because it is not all of teaching materials can be taught by using Picture and Picture Model.
   b. The teacher could provide some pictures with good quality in applying Picture and Picture Model, in order to help the students’ analyze the pictures easier. Besides that, if the teacher would like to implement Picture and Picture Model, the teacher should explain the procedures clearly to the students. It can make the students more understand about what they have to do when arranging, pairing and analyzing the pictures in a group or in writing the text based on the pictures on the discussion.
   c. If the teacher would like to use Picture and Picture Model, the teacher should be able to control and manage the time because Picture and Picture needs lots of time.
2. For the students
   a. If the students who want to improve their English writing skill by using Picture and Picture Model, the students should arranging, pairing, and analyzing the pictures seriously and try to write down writing text in a good one.
   b. For the students who want to improve their English writing skill by using Picture and Picture Model, it will be better for the students to practice their writing skill in a group discussion.

3. And for the future researcher
   a. For the future researcher who will conduct the similar research has to consider with the time because the model needs lots of time and preparation also.
   b. For the future researcher who will conduct the similar research, it will be better if the researcher consider about the students’ problem in learning English, students’ level in writing English, and the students’ English writing skill also.
   c. For the future researcher who will conduct the similar research, it will be better if the researcher consider to choose the pictures that will be used, the pictures should have high quality and also the pictures are clear to analyzed.