

CHAPTER V

CONCLUSION AND SUGGESTIONS

The researcher concluded this study based on the research finding which had been discussed in the previous chapter.

A. Conclusion

This research had been done to improve students' reading comprehension in narrative text by using Story Grammar Strategy to the eight students of SMA 6 Pontianakin the academic year of 2017/2018. Based on the findings of the research, it could be concluded that the use of Story Grammar Strategy in teaching learning process could improve the students' reading comprehension in narrative text. It could be seen from the result of students' test. The students showed an improvement in every cycle. The students' score was increased gradually after being taught by using Story Grammar Strategy. The second, the use of Story Grammar Strategy could improved students' motivation and enthusiasm in learning. It could be seen from the result of observation checklist and field note in each cycle. The students joined the class enthusiastically. They showed their progress in learning in every cycle. In the first cycle they were still passive in learning, but in the second they became more active. Moreover, there was situation improvement from the first cycle until second cycle.

B. Suggestion

Based on the the conclusion above, and the research findings in this research, the researcher would like to propose some suggestions that hopefully will be useful for the teacher, students and future study in term of encouraging the students to have better in English, especially in reading. First,the teacher should be wise and selective in choosing teaching method. An appropriate teaching method will encourage students motivation in learning. Therefore, the researcher suggests that the teacher will include Story Grammar Strategy in teaching process as a reference of method that may be used to teach learners. The second, the students should learn more aboutreading comprehension in order to get a good understanding and more knowledge. It will be better for them to more practice some exercises about reading. If they have many difficulties, they can ask the teacher. The third, the researcher hoped that the other researcher can take this research as reference, because this research will give a brief knowledge to the other researcher to conduct a similar research in the other school. Moreover, the result of this research can be used as a starting point to conduct the next research.