CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data that was collected from the samples, there are two findings that the researcher found from the analyzing of the data:

First, Macromedia Flash 8 was more effective than white board media on teaching simple past tense to the first grade students of SMAN 2 Sintang. It can be proved from the mean score of pre-test and post-test in the experiment class was 59.24 and 74.81. While the mean score of pre-test and post-test in the control class was 63.78 and 69.08. With the difference of pre-test and post-test in the experiment class was 15.57. While the difference of pre-test and post-test in the control class was 5.3.

Second, there was difference in the simple past tense mastery between first grade students of SMAN 2 Sintang who were taught using Macromedia Flash 8 and who were taught by using white board media. It can be proved from the calculation of one way ANOVA, shown on the (table 5.4). The significances (sig.) of the comparison between pre-test and post-test of the experiment was 0.000 and it was smaller than the $\alpha$ so that $H_a$ is fail to be rejected. In the control class, the significant (sig.) was 0.063, it is higher than the $\alpha$ so that $H_a$ is rejected.

B. Suggestion

Regarding the results of the study and the conclusion, some suggestions are proposed to stimulate students’ simple past tenses mastery below.
1. To the students

The students should be more active during the class, they should not be afraid to ask to the teacher if they do not understand about the materials that the teacher gives during the teaching learning process. Because it is important to the students to master the material that the teacher gives.

2. To English teachers

In the teaching and learning process, the teacher should use interesting media to keep students motivation and interest in learning English. The teacher also should be creative in delivering the materials that teacher teaches to the students, sometimes if the teacher delivers with monotone way or white board media the students easy to get bored.

3. To the other researchers

For other researchers, the researcher hopes that the result of this research can be used as guideline and references for the other researcher who want to use Macromedia Flash 8 in their research. Beside of that, this research is limited only to the tenth grade students of SMAN 2 Sintang. It is suggested that other researchers conduct further research in the similar field/topic, add the theories, and develop this study to action research.