

## ABSTRACT

Muhammad Alzan. 2016. The Effectiveness of Spontaneous Argumentation Debate (SPARD) Technique towards Students' Speaking Skill (*A Pre-Experimental Research to the Eleventh Grade Students of SMK Mandiri Pontianak in the Academic Year of 2015/2016*). Thesis. IKIP PGRI PONTIANAK. Main Supervisor: Tri Kurniawati, M. Pd. Assistant Supervisor: Hamid Asman, M. Pd.

The purposes of this research were to find out the effectiveness of Spontaneous Argumentation Debate (SPARD) technique towards students' speaking skill to the eleventh grade students of SMK Mandiri Pontianak in the Academic Year of 2015/2016; and also to find out how significant the effectiveness of Spontaneous Argumentation Debate (SPARD) technique towards students' speaking skill to the eleventh grade students of SMK Mandiri Pontianak in the Academic Year of 2015/2016.

This research was pre-experimental research that has no control group. The researcher used one group Pretest-Posttest design. The population of this research was the eleventh grade students of SMK Mandiri Pontianak in the Academic Year of 2015/2016 and the sample of this research was XI PM class consisted of 27 students. The technique of data collection applied in this research was measurement technique. The tool of data collection applied in this research was spoken test. The data were analyzed by using descriptive statistics. In this research the researcher used "Shapiro-Wilk test" to test normality of the data. The data was in normal distribution and the researcher used paired sample T-test to test the hypotheses by using SPSS16.

The result revealed that Spontaneous Argumentation Debate Technique had a positive effect to the students' speaking skill because the mean score of pre-test and score of post-test were different. The students' post-test mean score was higher than the students' pre-test mean score. The difference between pre-test and post-test score was considered significant. It can be concluded that Spontaneous Argumentation Debate (SPARD) technique was effective towards students' speaking skill to the eleventh grade students of SMK Mandiri Pontianak in the Academic Year of 2015/2016. The students might use spontaneous argumentation debate technique for practicing speaking skill and the English teacher should stimulate and maximize the opportunity for students to speak English.

**Key Words:** *Effectiveness, Spontaneous Argumentation Debate (SPARD) technique, Speaking Skill.*