

ABSTRACT

ADHITYA AGRI ASTARINI. 2016. LANGUAGE LEARNING STRATEGIES IN LISTENING SKILL: THE PROFILE OF FOURTH SEMESTER STUDENTS IN IKIP PGRI PONTIANAK. Main Supervisor: Tri Kurniawati, M.Pd. Assistant Supervisor: Citra Kusumaningsih, M.Pd.

This thesis begins with the premise that language learning strategies are important to students in listening skill, and that this applies no less to other skills in language learning. After issues of terminology and definition are addressed, there is a discussion of the theoretical framework of the language learning strategies and listening skill concept. Specifically, this research aimed to describe the use of language learning strategies in listening skill by fourth semester students of English Education Study Program IKIP PGRI Pontianak in the academic year of 2016/2017. This research was a one-shot survey descriptive quantitative research where the population in this study was fourth semester students of English Education Study Program in IKIP PGRI Pontianak. A complete enumeration of the population involved 125 students as the participants of this study.

Strategy Inventory of Language Learning (SILL) consisting 50 statements rated in five Likert-scale, a questionnaire by Oxford (1990) was the instrument utilized in collecting the data. The data obtained analysed by using descriptive statistics analysis. The result suggested that the strategy use of fourth semester students in listening skill covered the complete classification including six types of strategies (memory, cognitive, metacognitive, compensation, affective, and social strategies). However, the data revealed that the level of strategy use by fourth semester students was classified as medium frequency ($M=3,38$). In measuring the frequently used strategies, 21 items of the instrument labeled as frequently used strategies, while 29 items were moderately used strategies.

The thesis concludes by bringing together discussion of findings and suggestions areas for the students, lecturers of IKIP PGRI Pontianak, and further research.

Keywords: *Language Learning Strategies, Listening Skill, SILL*