

CHAPTER II

LITERATURE REVIEW

A. Vocabulary

1. Definition of Vocabulary

Vocabulary is considered to be the main focus of learning a foreign language since there is a belief that learning a foreign language is similar to learning its vocabulary, in order to comprehend more about why vocabulary has an important role in learning the language, it is better to look at the definition of the vocabulary first.

According to Horn (1998: 1447) in Kasim (2011) defined that vocabulary were 1). all the words that a person knew or used. 2). All the words in particular language. 3). The words that people were using when they spoke. 4). A list of word with meaning specially in a book for learning foreign language.

Similarly, Hornby (1986: 478) in Siregar (2013) stated that vocabulary was collection of word that could be used by a person in profession to express his or her mind. It means that vocabulary was the totals number of words that someone own in expressing a language in communication.

Whereas Oxford Learner's Pocket Dictionary defined that vocabulary were all the words that a person knew or used. Good (1973: 143) in Kasim (2011) defined that vocabulary as the words have meaning when heard or seen

by individual himself to communicate with others. Read said (2006:16) in Siregar (2013) said that vocabulary was not just a set of individual language learners in the form of vocabulary and the ability to access knowledge for communicative.

By looking over those definition, the writer concluded that vocabulary was a unity of letters then became words then arrange to use by person or group to communicate.

2. Kind of Vocabulary

Vocabulary is a form of language that is very important in mastering language skills. Based on its use in language skills, English vocabulary is divided into active vocabulary and passive vocabulary. Active vocabulary is the words that the speaker can understand and pronounce correctly and use constructionally in speaking and writing skills, while passive vocabulary is the words that the speaker recognizes and understands in the context, but the speaker cannot produce correctly in speaking skills. and write. Hatch & Brown (1995) cited in Susanto (2017: 185) divide two kinds of vocabulary, namely receptive and productive vocabulary. Receptive vocabulary is the ability to recognize words and remember the meaning of the word, while productive vocabulary is the ability to recognize words and remember the meaning of the words, and is also used in the ability to speak or write at in right time.

a. Receptive Vocabulary

Receptive vocabulary is all words that we can understand which includes words that are written, spoken, or signed. In general, receptive vocabulary exists because it develops before expressive vocabulary appears at the beginning of language development, and receptive vocabulary is larger than expressive vocabulary. However, language development in childhood is more complex, and expressive vocabulary development sometimes exceeds receptive vocabulary and vice versa.

b. Productive Vocabulary

Productive vocabulary is words that students can understand, can be used constructively in writing and speaking, and can be spoken properly and correctly. Productive vocabulary is an active process in which students can produce words and express their ideas to others. IK also requires a receptive vocabulary as well as the ability to write and speak at the right time.

3. Aspects of Vocabulary

In mastering vocabulary, we must know what aspects of vocabulary are. According to Kucan (2012), aspects of vocabulary consist of use, spelling, meaning, and pronunciation. These aspects are very important in mastering vocabulary.

a. Use

It is not enough to study one word separately. If you want to expand your vocabulary and be able to use words productively, in speaking or writing, you need to understand how they are used. This includes learning the prepositions associated with certain words (such as preparing for, benefiting from, skilled in, related to), or the verb forms that may follow the word (such as preparing to do, unwilling to do, considering doing). A related area of vocabulary study, which also considers how words combine, is collocation, which is considered next.

b. Spelling

Spelling is important if you want to use words in your writing. English spelling is notoriously difficult, with many words spelled differently than they sound. This is seen when examining homonyms (words that sound the same but are spelled differently). Almost every phoneme (unit of sound) has more than one way to spell it. Some spelling errors occur frequently even among native speakers, such as confusion between them and there.

c. Meaning

Many words in English have several meanings. While some of the meanings of certain words may be similar, others can be very different. In general, when studying vocabulary it is best to study words in context (for example in a reading or listening text), and to study meaning as used in that context, focusing on one meaning rather than all possible meanings.

d. Pronunciation

Knowing how a word is pronounced is very important if you want to use it in speaking, or understand it while listening. Pronunciation, like spelling, can be a tricky area, with some words that are spelled the same way pronounced in different ways. The main difference here is the vowel sound. Indeed English has a very large number of vowel sounds when compared to other languages, and this tends to be the most difficult area for learners to deal with, with relatively easy consonants. English vowels differ greatly between dialects, which is another source of the difficulty.

An additional component to understanding how a word is pronounced is the position of stress in words with more than one syllable. This can sometimes change across different tenses, a phenomenon known as shifting stress, making pronunciation more difficult.

4. The Importance of Vocabulary

Vocabulary is very important in English because, without mastering vocabulary, one cannot convey his purpose when he wants to speak. Vocabulary is the basis of the four skills that must be mastered and developed in mastering English (Termez State University & Ruzimuratova, 2021: 348). If you can't understand a single word in a conversation or read a text then it will be difficult for anyone.

Vocabulary is used to communicate or convey something in everyday life and supports all other language skills, can be a springboard for higher-level language use, and can help students to achieve fluency more quickly. The more you master vocabulary, the easier it is to use English.

The more vocabulary there is, the more comprehension there is, and the more understanding there is, the more language growth there will be. Students' levels will rise as they acquire a large amount of vocabulary to comprehend the material. When students have a large vocabulary, they will be able to understand the lessons they study in school more readily.

Vocabulary mastery is the ability to get or receive many words. By mastering vocabulary, we will know the meaning of vocabulary in context.

Understanding vocabulary can help to avoid mistakes in understanding both written and spoken texts.

B. Word Card

1. Definition of Word Card

Word card is the media to improve students' skills in learning vocabulary, the researcher uses word cards in teaching English vocabulary as a medium of learning. Word cards allow for action to the remembrance of the L2 word form and its meaning separately because each form is presented on different sides Wilkinson (2017). So that they can be motivated in the teaching and learning process. The existence of word cards makes the students familiar with determinate words, and the students can memorize the words easily. The increasing interest, motivation, and existence of word cards improve the student's competence in mastering vocabulary Farida et al(2019)

Word cards are card games that are played by displaying text on them, such as objects around us, rare items, people doing different jobs, describing different verbs, and many other vocabularies, then on the other hand displaying the translation. Many techniques are used to train students' vocabulary, word cards are one part of vocabulary learning techniques. Word card is one of the learning media, learning media is an integral part of the entire system and learning process, meaning that learning media is the most dominant and definitive element in learning activities Subasno et al (2022). In terms of teaching English, word cards are visual and can be used effectively to help teach pronunciation and vocabulary patterns.

2. The Procedure of Word Card

Word cards have various sizes according to the appearance of the text. Use a size that is easy for teachers and students to handle. Text, lines, color tone word cards can be printed or drawn by the teacher or students and made as attractive as possible so that students are happy.

Teachers are required to use effective strategies to help students enrich their vocabulary. Teachers must use fun media. The strategy used by the teacher must be fun. Permana (2020) said the use of interactive media such as pictures, games, and songs has been studied effectively in creating a positive learning environment and a fun way of learning. Games are an effective way of teaching vocabulary to students because they like to play Nabila and Saun (2018). There are several steps in using this vocabulary medium, namely:

- a. Students are divided into groups of four or more.
- b. The cards are arranged and divided into five cards for each group.
- c. Students choose a card that is placed on the teacher's table.
- d. Students guess the word on the word card.
- e. Students arrange words into sentences.
- f. Students who can guess quickly and correctly will win this game.

The teacher gives prizes to the winners of the game so that students are more enthusiastic about participating in learning. At the end of the learning session, the teacher and students conclude the lessons they have learned.

3. Kinds of Word Card

- a. Word cards with Picture

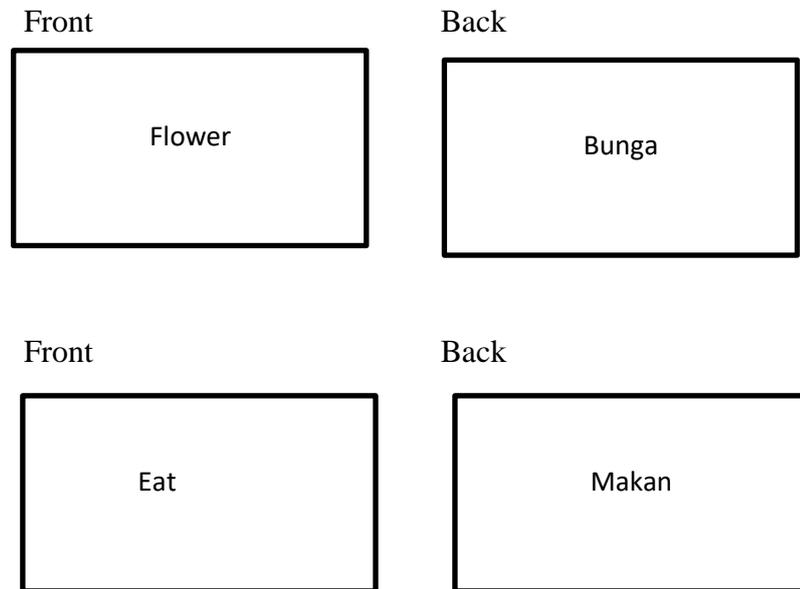


Picture 2.1

Word Card Picture Source: Wordpress.com

Word cards with pictures are on one side containing English words and the other side with pictures. Pictures can help students to visualize the shape of the picture in the form of words.

b. Word Card without Pictures



Picture 2.2

Word Card without Picture

Word cards without pictures are cards on one side with an English word and on the other side containing its translation. Translation can help students to know and memorize words in English.

4. The Advantages of Using Word Card

Word Cards help students remember word meanings for most lessons, word cards are recognized as a fun and effective way to study both independently and in groups. The use of word cards has several advantages, among others are of word cards is that the act of making them and their availability for fast review a long day or week can make vocabulary learning more enjoyable, Kitano and Chiba (2019). Juhansar et al (2022) said the use of the word cards helped students to identify the object of each sentence. And then Patau (2020) said students can learn new words using word cards themselves in class or at home in a fun, happy way so that their

vocabulary increases from time to time. By using word cards, the teacher not only provides words but pictures and also the meanings of the words on the cards to help students increase their vocabulary level.

5. The Disadvantages of Using Word Card

Using word cards has some disadvantages. The class will be noisy when starting to use the media, making word cards according to student conditions takes time. Husnah (2011) says, teaching vocabulary with word cards requires teacher patience, if the teacher does not encourage students to check their cards, they can forget the memorized vocabulary, especially lazy students will forget the memorized vocabulary.

C. Previous study

To support the researcher's sources, here are studies about using word card media to improve vocabulary mastery as follows:

1. Research by Fazriani and Firman (2020) with the title “The Effectiveness of Word Cards as a Media to Improve Students’ English Vocabulary”. The results of the study using word cards were declared effective because students who were taught using word cards got higher scores than students who did not use word cards.
2. Research by Anisatul Fadilah (2015) with the title “The Effect of using Word Cards on the Seventh Grade Students’ Vocabulary Achievement at SMPN 14 Jember” From the results of this study, students’ scores changed significantly when using word cards compared to before using word cards as learning media.

From the results of the research that has been done, the researcher concludes that word card media is very effective, interesting, and useful for adding to students' vocabulary. Therefore, the researcher is interested in using the media in classroom action research as an effort to improve students' vocabulary skills in learning English. The difference that will be made in this study, the researchers focus on increasing vocabulary mastery to help students increase interest by using word cards so that learning can be more enjoyable

and get good results by using word cards as learning model students' vocabulary skills in each phase contained in learning activities and how they affect student learning outcomes, so this is what distinguishes this research from previous research.