

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The objective of this study was to describe student difficulties in reading comprehension in English. This researcher involved 30 students who SMP 2 Teluk Keramat. To obtain data, the researcher used a questionnaire provided to a question (distributed to all 31 students) and student documents (conducted 30 students from student documents). The questionnaire consists of 10 items categorized into 4 types of reading difficulties namely understanding and deriving meaning from texts, identifying and understanding vocabulary, making inferences, and understanding the context of words in the text.

Based on the main findings from questionnaires and student documents, vocabulary mastery is the difficulty most often faced by students. Researchers also found that students experienced difficulty understanding and deriving meaning from texts. Although understanding the context of words in the text is the difficulty most rarely faced by students based on student documents, this can cause three other types of difficulties to occur for students when reading English texts. A study conducted by Nurjanah (2018) suggests that this problem may be related to a lack of exposure to English, poor reading habits, and students' lack of interest in reading longer texts in English.

B. SUGGESTION

Based on the conclusion of this study, the researcher would like to give some suggestion that might be useful in applying in SMP 2 Teluk Keramat to improve the student reading comprehension to the teacher, the student and the other researcher for further study, such as :

1. Student are advised to learn more about reading comprehension , especially in the aspect that are considered the most difficult, and the practice working on reading question in their spare time so that when they find reading comprehension question, student understand and find it easier to work on them.
2. Teacher and advised to develop appropriate learning strategies, making it easier for student to improve their understanding
3. Researcher, this research is expected to be able to provide illustrative ideas to future researchers, if they want to research on reading difficulties.