

ABSTARCT

Rosdiana (321910139). “**An Anlaysisi of Student Difficulties in Reading Comprehension** (A Descriptive Study to Seven Grade of SMP 2 Teluk Kertamat in the Academic Year 2022/2023). Supervised by Dr. Diah Astriyanti M.Pd and Citra Kusumaningsih, M.Pd. Institute of Education, Teacher Training and Education, Indonesia Teachers’ Association IKIP PGRI Pontianak 2023.

This study aims to analyze what are difficulties in reading comprehension . The research was conducted at the student seven grade in SMP 2 Teluk Keramat. In this study reseacher focused on analyzing several aspect that became difficulties for student.

Data collection tehique applied in this study was study the student use study the document and indirect communication. The insruments used are Student Document and Questionnaire. The test result showed that the sevent grade student at SMP 2 Teluk Keramat had difficulty in four aspect of reading comprehension, namely understanding and deriving meaning from teks, identfyng and understanding vocabulary, making inferences, understanding the konteks of word in the text. The most challenging aspect for student was understanding and deriving meaning from teks 88.74, identfyng and understanding vocabulary 94.74%, making Inferences 60%, and understanding the konteks of word in the text 61.88%. The difficulties in reading comprehension was low. This is indicated that the student were still facing difficulties in reading comprehension, such as difficulty in process of decoding, limited vocabulary, and having no background information relating to the text. It means that they have problems in reading comprehension.

Keyword : Student Difficulties, Reading Comprehension, Descriptive Quantitative Method.