

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the discussion supported by the data obtained, it can be concluded that students experienced difficulties in understanding reading on the four indicators of reading comprehension. The researcher found students difficulties from the results of students reading comprehension work obtained from English teachers and supported by questionnaire data that the researcher obtained from answers chosen by students through questionnaires that the researcher distributed via Google form. This research uses quantitative descriptive methods. The researcher used indirect measurement and communication techniques to find students difficulties in reading comprehension. This research was conducted on eleventh-grade students.

From the results of the document and questionnaire obtained, researchers found students difficulties in each indicator of students reading comprehension difficulties. In this study, the researcher focused on four indicators of students reading comprehension difficulties, namely determining the main idea, detailed information, making conclusions, and understanding vocabulary. From each indicator that the students have worked on and based on the students answers to the questionnaire, the researcher found the percentage of difficulties for each indicator.

Based on four indicators of reading comprehension difficulties experienced by students, the researcher found that the highest percentage of student difficulties was found in the indicator of making inferences, followed by the indicator of detail information. The low percentage of indicators of difficulties experienced by students is found in the indicator of determining the main idea.

Based on the research results obtained, the difficulties experienced by students in understanding reading are indicators of detail information and making inferences. From the percentage results obtained by the researcher

based on study students document and close ended questionnaire distributed to students via Google form, these two indicators experienced a higher percentage of difficulties compared to the indicators for determining the main idea and understanding vocabulary.

## **B. Suggestion**

Based on the results of the research and conclusions, several suggestions might be useful to be applied in SMK Negeri 1 Nanga Pinoh in improving students reading comprehension as follows:

1. Students are advised to study more related to reading comprehension focus, especially on indicators that are considered the most difficult to work on, and practice working on questions related to reading comprehension so that students understand and can work on questions related to reading comprehension given by the teacher.
2. For the English teacher are advised to be able to develop learning strategies for students, especially focusing on reading comprehension so that students have the convenience of improving reading comprehension.
3. The researcher hopes that this research can provide an overview for the next researcher if they want to research related to difficulties in reading comprehension.