

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. CONCLUSIONS**

The aim of this research is to improve the speaking skills of Class XI IPS 2 students at SMAN 1 Pengkadan in the 2022/2023 academic year using the corrective feedback method. Based on the research findings, the following conclusions can be drawn:

1. The use of the corrective feedback method as a support in English language learning activities and strategies has resulted in an increase in the reading ability of class XI IPS 2 students at SMAN 1 Pengkadan. This improvement can be seen from the data and tests collected by researchers which compare performance before and after using the Corrective Feedback Method in the learning process in Cycle I and Cycle II.

2. The researchers observed significant improvement between cycles, with greater progress seen in tests conducted during Cycle II compared to those performed during Cycle I.

3. The use of corrective feedback methods can improve students' reading skills and can be an appropriate strategic solution to help overcome problems in improving students' reading skills in the process of learning English in the classroom. Thus the action hypothesis in this research can be accepted.

#### **B. SUGGESTIONS**

Based Based on the findings of this research, researchers would like to provide suggestions and recommendations to teachers, students, schools and other researchers. These recommendations are as follows:

##### **1. For teachers**

Teachers are encouraged to be creative in the delivery of their teaching and use a variety of teaching techniques to create interesting and enjoyable learning experiences for students. Integrating a corrective feedback method supports learning and can contribute to effective learning and improving students' English language skills.

##### **2. For students**

Students are advised to actively participate and show enthusiasm in their English learning journey to improve their overall language skills, including reading, listening, speaking and writing.

### 3. For school

Schools are encouraged to provide the facilities and resources necessary to foster a positive learning environment, particularly in English language education. These provisions can increase student motivation and enthusiasm, resulting in more effective learning outcomes.

### 4. For other researchers

It is recommended that other researchers use the findings of this research as a reference and guide for further research regarding the application of corrective feedback methods as a support for learning in the classroom. However, researchers are advised to explore creative approaches in incorporating this corrective feedback method into the teaching and learning process.