CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Referring to the data discussed above, the researcher would like to conclude that:

- 1. Comic strips can improve vocabulary in English can be seen from the increase in student scores. In addition, the comic strips contain vocabulary that students can learn and are depicted in an interesting story so as not to make students feel bored in learning English. From this study, it can also be seen that comic strips make learning English vocabulary more interesting even so the teacher must still accompany students so that students can practice how to pronounce words correctly.
- 2. The use of comic strips media also affected the condition and atmosphere of the class during the learning process. Students became active and enthusiastic when learning by using comic strips. The use of comic strips is able to attract students' attention when the teacher is teaching vocabulary because students can see colorful pictures and contain short words.

B. Suggestion

1. To Tutor

Tutor should be more selective and intelligent in choosing media, methods, strategies, or teaching techniques in the learning process to encourage students' enthusiasm for learning. One of them is using comic strips as a medium for learning English vocabulary and this research proves that comic strips can improve the quality of student learning.

2. To Students

Students should learn more vocabulary because it cannot be denied that having a lot of vocabulary is the key to language learning. Start by reading comic strips in English and looking for the meaning, how to use it and how to pronounce it. If you have difficulties, do not hesitate to ask the tutor.

3. To Further Researchers

The researcher hopes that other researchers can make this research a reference, because this research can provide an overview for other researchers to conduct similar research in other schools. In addition, the results of this study can be used as a starting point for conducting further research.