

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

The researcher drew several inferences to answer from the research questions that the researcher formulated in Chapter 1. There are two research questions in this research, that is what are the factors that inhibit students from learning English, and what are the most dominant factors inhibiting students from learning English. Researchers found that the inhibiting factor for students in learning English was external factors, namely the lack of facilities and infrastructure, which resulted in students not understanding the learning material provided by the teacher. Apart from that, the teacher admitted that it was difficult to vary the learning to be given to students, thus making it difficult for students to understand the learning material provided by the teacher, and in the end, the students chose to have small talks with their seatmates. Facilities and infrastructure are needed to support and accompany the learning process of students and teachers by providing material that is easy for students to understand. And for students, the function of the facilities and infrastructure itself will make it easier for them to understand the delivery of learning material provided by the teacher so that they do not feel bored with monotonous learning.

#### **B. Suggestions**

From the conclusions of this research, the researcher has several suggestions regarding the factors inhibiting students from learning English, namely:

1. To the students

Learning English is certainly not easy, so students have to practice more and always pay attention to the teacher who is explaining the material in front of the class. Students also have to be more confident that they can

do it if they are serious and want to learn seriously so that they feel that learning English isn't as boring as they say.

2. To the teachers

As a professional teacher, you can grow students' self-confidence and courage to broaden their knowledge about learning English so that they can feel enthusiastic and happy when learning English.

3. To the researchers

By knowing the factors that inhibit students from learning English, the researcher hopes that future researchers can find more factors in this problem.