

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts, the first part discusses the conclusion of research findings and the next discusses suggestions.

A. Conclusion

Based on the findings and discussion, it can be concluded as follows:

1. Respondents gave feedback regarding students' experiences with English speaking problems in aspects of language problems and psychological problems according to their practice were problem in pronunciation of correct words and feel fear of mistakes when speaking in front of the class.
2. The causes of this problem are that they are lack of vocabulary, poor in grammar, poor in pronunciation, shyness and nervous for fear of being laughed at by friends, and lack of confidence. However, they have great motivations for learning English such as wanting to go abroad with various interests, which can encourage students to overcome these issues. Students also tend to be active in their participation when they feel supported by the teacher's efforts to create a pleasant learning atmosphere such as interaction using quizzes or questions and answers.
3. In overcoming the problem in speaking English, students take the initiative to ask questions to the teacher, use English dictionaries, take courses, and provide responses such as learning strategy efforts using image media. Teachers need to support the efforts of such students by providing appropriate direction and guidance. The study's findings are also important for understanding psychological factors, such as nervousness and student confidence in learning English, and creating a supportive environment for students to overcome fear of mistakes and negative evaluations from their peers.

B. Suggestion

Based on the above conclusions, the researcher would like to suggest to:

1. To the students

To get better speaking skills, students must study harder and more confidently when speaking English coupled with grammatical knowledge.

2. To the teachers

Teachers must motivate students in the learning process because it affects students, teachers must pay attention to interesting learning strategies and media to increase student interest in learning English.

3. To the other researchers

This research can be a reference for other research for research to be carried out that has the same subject but with different topics and is useful to help find various information needed.