CHAPTER V

CONCLUSION AND SUGGESTION

A. **Conclusion**

In this part, the researcher wrapped this research into a very simple understandable explanation of what really happens in this pre-experimental research: the purpose of this study is to find out the effectiveness of the Think Talk Write strategy on students' reading comprehension especially in recount text material and based on the data analysis Think Talk Write strategy gave effect toward students' reading.

Based on the discussion, to see whether or not Think Talk Write strategy effective on reading comprehension and also to find out the effect size from the implementation of the strategy. The researcher concluded that Think Talk Write strategy strategy was effective in reading comprehension especially on recount text. It can be seen from the result of the Paired Samples Test by using SPSS Ver. 16.0 that showed the value of 1-test was higher than t-value of t-table. The research findings also provided evidence that there was a statistically significant difference withtin the students' mean score of pre-test and post-test. It means that the students were better at comprehending the reading text when Think Talk Write strategy strategy was applied in teaching learning process. Therefore, the alternative hypothesis (Ha) was accepted and the null hypothesis (Ho) was rejected and also answered the first research question.

Additionally, the Think Talk Write strategy statistically also proved the effect of treatment reached moderate effect category with the result of effect size (ES) analysis determined that the use of Think Talk Write strategy gave effect on student's reading comprehension and also answered the second research question. The success of this strategy is not instant it needs full attention and understanding from the student and teacher alike to avoid any misconception during the learning process of using this particular strategy.

Therefore, it cannot be denied that the use of Think-Talk-Write strategy was significantly developed students' reading comprehension.

B. Suggestion

Based of the result of this research, the researcher would like to suggest to teacher, students and fellow researcher. The suggestion are as follow :

1. For teacher

   The researcher would highly recommend this strategy to be implemented in the learning process within Madrasah Aliyah Mathlaul Anwar especially in learning English. This is due to the circumstance that the result from the research shows a positive effect being given by Think Talk Write strategy. The role of teachers in the teaching and learning process is very crucial. As facilitators, the teachers have a responsibility to find an appropriate strategy to make the students easily understand the lesson being explained. Therefore the teachers are suggested to have well preparation in adjust the instruction of Think Talk Write strategy to make it ran effectively in the class. Also, the teachers should monitor the students' activities in applying the strategy, be patient when the students are being wrong inputting the answer. But, the researcher would remind the teacher this strategy is best suited for the reading session in learning English and would be unlikely inconvenient if the teacher implements this strategy to learn other English skills like Speaking, Writing, and Listening.

2. For the student

   The importance of reading cannot be neglected by the students since reading plays a crucial role in all fields of studies. Therefore, the students should be aware of the importance of reading to get some information they need. They should not judge that reading is a boring activity. In Think Talk Write strategy, also suggested that the students should pay attention when the teacher explains the procedure of Think Talk Write strategy to avoid the meaningless of the lesson. Also, the researcher would suggest

the student maintain reading thoroughly, this is due to circumstance that when the student did their test the kind of test they will face would probably in form of multiple choices and to be able to answer each question the student need to read thoroughly and carefully each questions and decide the correct answer in order to past the test and get the best score possible.

3. For the researcher

The researcher would also suggest the next researcher who would research on Think Talk Write strategy and the effect of this strategy toward the same skills or a different one. The researcher would highly recommend using other forms of research such as Quasi- Experimental or Action Research to get more concrete and representative data that would bring more comprehensive knowledge relating to Think Talk Write strategy. Moreover, the researcher also recommended using other texts as the learning material to research on. This is in order to enrich the knowledge of implementing Think Talk Write strategy toward students' reading comprehension. Lastly, the researcher would highly recommend to the other researcher to explore more in researching Think Talk Write strategy and it would be in a best interest to research deeply on some of the aspect in this research.