

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data obtained by the researcher regarding the pronunciation of silent letters by high school students, the data were collected using test and Questionnaires. The test was given to fifteen students, the test was given in the form of twenty sentences containing twenty silent letters, and questionnaires were conducted to sixteen respondents with twenty questions.

Based on the test results from students the researcher can conclude that the most types of error in pronunciation of the silent letter by students was the Pre-systematic error with 198 frequency error in percentage 66%, follow by Systematic error with 54 frequency error in percentage 18% and no errors in Post-systematic error.

An error can occur due to cause, based on the results of questionnaires data analysis conducted by the researcher, there were several reasons why students made error in pronouncing English Vocabulary containing Silent letter, namely, first, the influence of the mother tongue used daily, secondly, difficulty pronouncing English vocabulary due to writing, spelling, and pronunciation are different, the third cause was that students rarely speak English during the subject or outside, and finally, students never studied material about English silent letters.

B. Suggestion

Based on the conclusion from the results of this study, the authors would like to give some suggestions to students, teachers and for further researcher.

Based on the research conducted on the 11th grade students, the researcher would like to convey some suggestions to the students and teachers, the first for the students, judging from the tests and questionnaires conducted, the suggestion from the researcher was that students must be diligent in practicing speaking in English in order to improve their pronunciation skills, especially for the pronunciation of silent letters, more attention should be paid to if in doubt about the pronunciation, you can directly ask the teacher or find out independently with a dictionary or google, in this era it was very easy to find learning resources, it's just how students can use them so that they were useful for themselves.

The researcher would like to give some suggestions to teacher such as, teachers should often familiarize students pronounce with speaking English in order to improve students English pronunciation skills, teachers should pay more attention to how students pronounce English vocabulary and provide more learning about pronunciation.

The last suggestion was addressed to the next researcher, based on the researcher that has been carried out by the researcher, there were several obstacles so that the researcher must be more prepared when conducting research and pay attention to the conditions of the researcher place so that researcher is able to carry research optimally.